

Colons to introduce a list  
Apostrophe to show singular possession



# Y3 Parent workshop

Model text: The best gift ever

The Present (04:18)

<https://www.youtube.com/watch?v=WjqiU5FgsYc>

What's the difference between the sentences?

The boys' present.

The boy's present.

The boy's got a new present.

The boy's a good friend.

# Reading & Investigation

(seeing the grammar in the model text)

What is the difference between these 3 texts?

The boy was playing a game on his Xbox.

The young, brown-eyed boy was playing a shooting game on his brand new Xbox.

The young, brown-eyed boy in a blue hooded sweatshirt was playing on his brand new Xbox from his mum.



Using the terminology of SPaG what would you call

**“dark, sun-starved living room with wooden shutters in the windows”**



(A phrase which plays the role of the noun)

What are the pre-modifiers?

What are the post modifiers?

# Develop your own noun phrase

Pre-Modifier

Post Modifier



giraffe

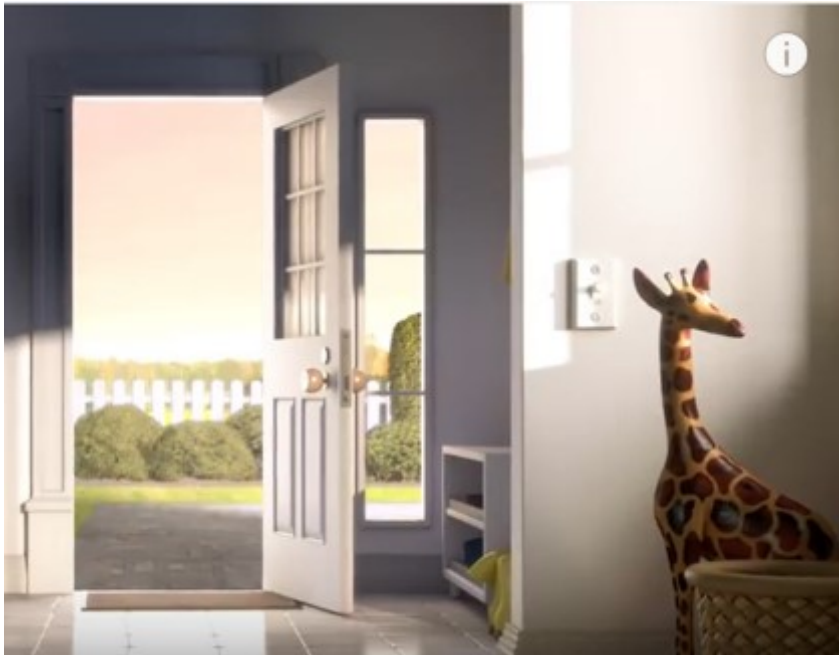
with  
from  
on  
under  
by

.....

# Develop your own noun phrase

Pre-Modifier

Post Modifier



a tall, wooden

giraffe

with  
from  
on  
under  
by  
.....

the wall.

# Develop your own noun phrase

Pre-Modifier

Post Modifier



boy

with

from

on

under

by

.....

# Develop your own noun phrase

Pre-Modifier



dog

Post Modifier

with

from

on

under

by

.....



Improve and finish the description below.



### Model Text

It was Saturday.

The boy was sitting on a sofa in  
the living room. ....

.....

.....

.....

# What's the difference between the texts?

Jodie stroked the kitten. Jodie started talking to him. The kitten purred again when he heard her. Jodie picked up her white stick and the wiggly kitten.

Bending down, Jodie gently stroked the kitten. After stroking him for a while, Jodie started talking to him in a soft voice. Carefully reaching out, Jodie picked up her white stick in one hand and the wiggly kitten in the other.

An **adverb** is a word which tells you more about:-

How something happened?

When something happened?

Where something happened?

What are the adverbs in this sentence?

*Yesterday, the boy passionately played his game downstairs.*

An **adverbial** is a group of words (phrase) which tells you more about:-

How something happened?

When something happened?

Where something happened?

What are the adverbials in this sentence?

*In the afternoon, the boy played his game with passion in the living room downstairs.*

In groups can you edit this writing to add some adverbs/adverbials?



The box opened. A small puppy jumped out.

*Few moments later, the box opened suddenly. A small puppy jumped out clumsily onto the carpet.*

Have you included adverbs/adverbials of time? (when)

Few moments later,

Have you included adverbs/adverbials of place? (where)

onto the carpet.

suddenly

Have you included adverbs/adverbials of manner? (how)

clumsily

Working alone, can you say what the dog did using adverbs/adverbials?



*The puppy looked at the ball.*

.....

.....

.....

Have you included adverbs/adverbials of time? (when)

Have you included adverbs/adverbials of place? (where)

Have you included adverbs/adverbials of manner? (how)

# Co-ordinating and Subordinating Clauses

If the clauses make sense on their own they are called **co-ordinating clauses**.

The little kitten heard Jodie's voice **so** he purred softly **and** he moved towards her feet quickly.

If one clause depends on the other for its meaning then it is a **subordinating clause**.



**Main clause**

The diagram shows the sentence "I've brought you a present, she announced excitedly." with two callout boxes. An orange callout box labeled "Main clause" points to the first part of the sentence, "I've brought you a present,". A yellow callout box labeled "Subordinating clause" points to the second part, "she announced excitedly,".

I've brought you a present, **she announced excitedly**.

**Subordinating clause**

Now try adding your own **subordinate clauses** either before or after the sentence.  
Think of using the bank of **conjunctions**.



the boy held the dog up

he quickly noticed

the boy threw/pushed

the dog noticed a red ball

### **Conjunctions**

when/if/that/because/after/ although/  
before/even though/ whilst



# Now have a look at the commas for clarity

Bending down, Jodie gently stroked the kitten. When he felt Jodie's hand touch him, the kitten purred. After stroking him for a while, Jodie started talking to him in a soft voice. The kitten purred again when he heard her. The kitten meowed because he felt hungry. Carefully reaching out, Jodie picked up her white stick in one hand and the wiggly kitten in the other. She carefully made her way to the kitchen using the white stick to guide her.

*Can you work out a rule for when you use a comma?*



# The rule

When the subordinate (dependent) clause comes before the independent clause, use a comma to separate them.

As Jodie was listening to some music, her mum came into the room.

When the subordinate (dependent) clause comes after the independent clause we do not use a comma to separate them (most of the time!)

Jodie picked up her white stick in one hand before taking the wiggly kitten in the other.

(The exceptions are when we use ALTHOUGH/EVEN THOUGH/WHEREAS)

There cat was hungry, even though he's been fed not long ago.

Look at the dialogue from the model text.  
What is the difference between text 1 and 2?

“I’ve brought you a present,” she said excitedly.

A ginger kitten with short, pointy ears jumped out of the box.

“She’s unusual because she’s blind,” said Mum kindly.

“A blind cat. What good is that!” said Jodie angrily.

“Do your best to help her,” said mum walking out the door.

“I’ve brought you a present,” she announced excitedly.

A ginger kitten with short, pointy ears jumped out of the box.

“She’s unusual because she’s blind,” explained Mum kindly.

“A blind cat. What good is that!” exclaimed Jodie angrily.

“Do your best to help her,” commanded mum walking out the door.

# Vocabulary Building

Write seven other verbs that are synonyms for said

said	muttered
screamed	sighed
whispered	yelled
cried	called
shouted	laughed
answered	replied
moaned	hissed

Now put the verbs on the ladder in order of volume

(The loudest on the top)



# Collaborative Writing. Look at the dialogue and decide on a good verb that goes with it



“Hey sweetie, sorry I got home so late”, Mrs Jones .....

“Why don’t you stop playing and open the present I got for you?..... Mrs

“She’s gotta be kidding me! .....the boy .....

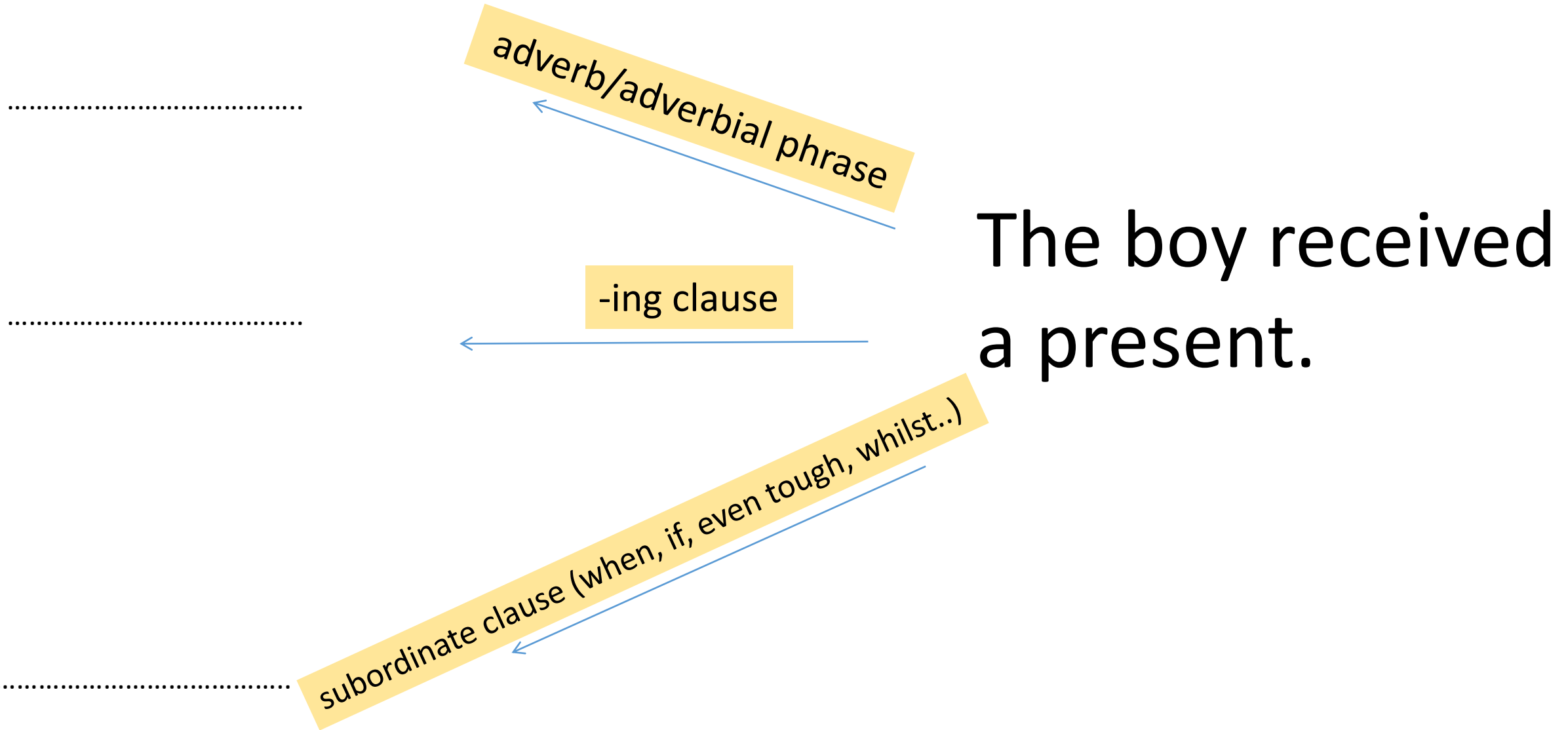
Mum, we’re going to be outside! .....  
.....

Even better if:-

Add an adverb to the verbs

“Something has destroyed all my garden,” complained Mr Smith **angrily**.

# Different sentence starters: trying the techniques



# Trying the techniques

.....

Adverbial phrase

.....

-ing clause

.....

Subordinate Clause (when, if, even tough, whilst..)

The dog was playing.

# Starter:-Can you improve this sentence by.....

Making **ball** into an expanded noun phrase.

Adding an adverbial of manner (how?)



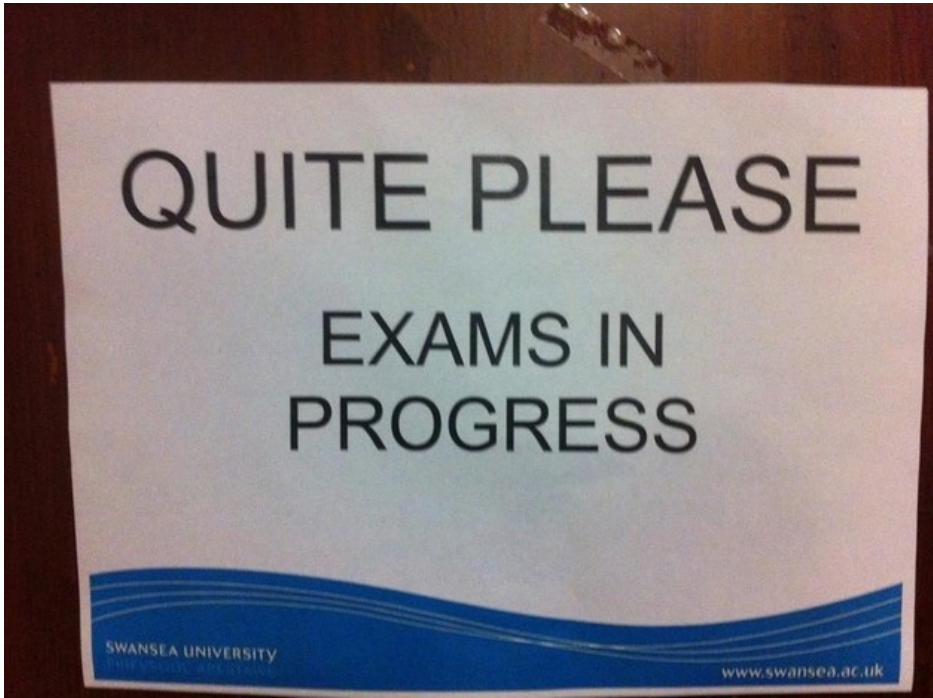
Adding an adverbial of place (where?)

Adding an adverb/ adverbial of time (when?)

The dog noticed a ball.

Your sentence: .....



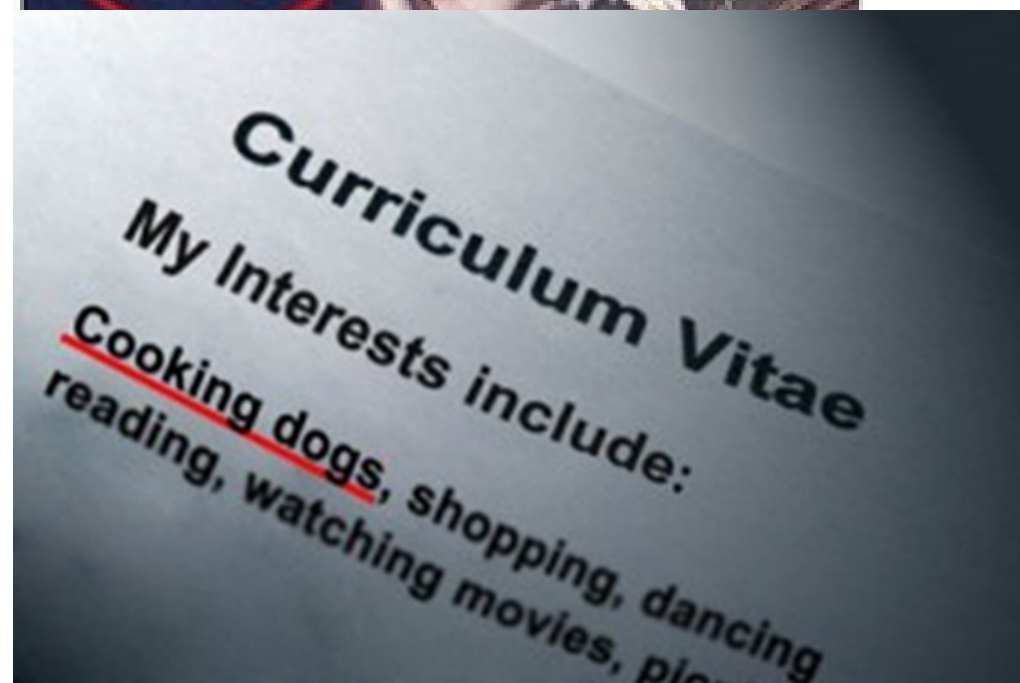


NHS

# St Lukes Hospital Main Entrance

There are no A&E facilities at this hospital  
The nearest are at Kettering General Hospital  
and Leicester Royal Infirmary

All PCT premises and grounds are No smoking areas



# Summary: deconstructing a model text

## The best gift ever

Jodie was sitting on her bright, red duvet with yellow spots. She had her brand-new earphones on her head and was happily listening to hip-hop music on the radio. Her mum came in with a big, blue basket with a loose lid on top.

"I've bought you a present," announced mum.

A ginger kitten with short, pointy ears jumped out of the box.

"She's unusual because she's blind," explained Mum kindly.

"A blind cat. What good is that!" exclaimed Jodie angrily.

"Do your best to help her," commanded mum walking out the door.

Around the room, ran the kitten. In a flash, he was crawling clumsily under the bed. Seconds later, he bumped his head with a thump on the bed's leg. Next, he was jumping athletically onto Jodie's lap but he missed and fell to the floor with a loud bang.

"Stupid cat," shouted Jodie standing up.

"Me...ooooooooow" cried the cat as Jodie stood on her tail.

Bending down, Jodie gently stroked the kitten. When he felt Jodie's hand touch him, the kitten purred. After stroking him for a while, Jodie started talking to him in a soft voice. The kitten purred again when he heard her. The kitten meowed because he felt hungry. Carefully reaching out, Jodie picked up her white stick in one hand and the wiggly kitten in the other. She carefully made her way to the kitchen using the white stick to guide her.

An hour later, mum came home.

"Have you had a nice time?" asked mum with a smile.

"I've made a new friend," said Jodie happily. We've eaten dinner together. We've played together and even he has listened to my hip-hop music"

"How lucky you are!" smiled mum.

"Yes," laughed Jodie. "We can be blind together. We are both special."

"Meow," agreed the cat falling off the bed again!

They all laughed together.

Can you find:

Skill	Example
Different verbs other than 'said'	
Expanded noun phrases with pre and post modifiers	
Sentences in the present perfect form	
A sentence with a co-ordinating conjunction	
A sentence with a subordinating conjunction	
Adverbs of time or manner	
A sentence with commas for a list	
A noun phrase with an apostrophe for possession	
Words with apostrophes for contraction	