

## Curriculum Map Year 5




Courageous Advocacy Focus- **Paul Rice**

**“Speak up for people who cannot speak for themselves. Protect the rights of all who are helpless”** Proverbs 31:8

Paul Rice’s journey to becoming a fair trade pioneer began in 1983 in Nicaragua. That year, Paul recruited 24 coffee farmers to agree to sell their coffee on fair trade terms. After the first harvest, farmers received a dramatically higher income, enabling them to invest in homes, electricity, and running water—things they had previously been unable to afford.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poem- the store full of magical things (non-fiction)  Fiction – The Wolves in the Walls  Setting description- mystical forest  Character description – Gelert	Greek Myth- Thanatos  Poem – The Highway man (non-Fiction)  Fiction – Lily and the Snowman	Diary- based on classic fiction – Peter Pan (non-fiction)  Persuasive letter – (non-fiction)	Biography – Tim Peake (non-fiction)  Poem- Jim (non-fiction)	Harry Potter - Modern Fantasy fiction  Review of play – boy at the back of the class (non-fiction)  Fiction based on Onjali Q Rauf	Nowhere Emporium – fiction  Wonder introduction – introduction  Play script (non-fiction)
Maths	Place Value Addition and subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and percentages Perimeter and area	Statistics Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Properties and changes of materials		Forces – gravity, resistance, lever, pulleys and gears	Earth and Space	Living Things	Animals including human reproduction
<b>Courageous Advocacy in Science</b>	<b><u>Fair Trade, Pollution</u></b> The children will have the opportunity to consider how materials are produced and the impact this has on our world. This will also link to how we are losing rainforests in order use wood in production and create more land which can be farmed.			<b><u>Climate Change</u></b> The children will discuss the changes to our world and how we can all contribute to	<b><u>Habitats</u></b> The children will look at how habitats are affected by climate change and deforestation	<b><u>Habitats</u></b> The children will look at how habitats are affected by climate change and deforestation

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			looking after our world.		
History	Ancient Civilization - Egypt		Britain's Settlement- Anglo Saxons and Vikings	N/A	
Geography	N/A			Mapping Skills	Coasts, Rivers and Changing landscape of the UK.
<b>Courageous Advocacy in Science</b>					<b><u>Flooding in Local Areas</u></b> The children will research how the local rivers and flooding from these rivers impacts on families and businesses.
Religious Education	God: What does it mean if God is holy and loving?  Incarnation: Was Jesus the Messiah?		Gospel: What would Jesus do?  Salvation: What did Jesus do to save human beings?	Islam: Keeping the 5 Pillars. What difference does it make?  Values: What matters most?	
Art	Perspective- Lowry		Clay – Sculpture		Textiles – Techniques
Design Technology		CAM Toys		Pop-up Books	Food – Cornish Pasties
Computing	E-safety	Power point	Planning a map – publisher	Coding – Purple Mash	Coding - Scratch E-safety video
Music	<p>Through the exploration of a range of song repertoire (in unison and in parts), across the year children will:</p> <p>Read, perform and compose duple and quadruple time rhythms: </p> <p>Use ostinati and perform from notation in two parts: </p> <p>Decode known songs; read and perform (by singing and on a glockenspiel) from standard notation using major and minor pentatonic scales; and an exploration of tonality through transposition and harmonic exploration</p> <p>Compose using an increasing musical awareness and developing skill-base</p> <div style="text-align: right;">  </div>				

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	<div style="float: right; border: 1px solid black; padding: 2px; margin-bottom: 5px;"> <table style="font-size: 8px; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 1px;">Bar line</td> <td style="border: 1px solid black; padding: 1px;">Form</td> <td style="border: 1px solid black; padding: 1px;">dynamics</td> </tr> <tr> <td style="border: 1px solid black; padding: 1px;">Time signature</td> <td style="border: 1px solid black; padding: 1px;">binary</td> <td style="border: 1px solid black; padding: 1px;">piano</td> </tr> <tr> <td style="border: 1px solid black; padding: 1px;">metre</td> <td></td> <td style="border: 1px solid black; padding: 1px;">forte</td> </tr> <tr> <td style="border: 1px solid black; padding: 1px;">anacrusis</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; padding: 1px;">accent</td> <td></td> <td style="border: 1px solid black; padding: 1px;">tempo</td> </tr> <tr> <td style="border: 1px solid black; padding: 1px;">ostinato</td> <td></td> <td style="border: 1px solid black; padding: 1px;">accelerando</td> </tr> <tr> <td></td> <td></td> <td style="border: 1px solid black; padding: 1px;">rallentando</td> </tr> </table> </div> <p>Use and apply an ever-increasing musical vocabulary to listening, performing and composition work:</p>						Bar line	Form	dynamics	Time signature	binary	piano	metre		forte	anacrusis			accent		tempo	ostinato		accelerando			rallentando
Bar line	Form	dynamics																									
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Physical Education Session 1 (First half)	Net and wall Tennis	Invasion Games	Net and wall games Volleyball	Invasion games Netball	Team Building	Invasion Games Ultimate Frisbee																					
Physical Education Session 2 (First half)	Gym Partner work	Dance	Health related fitness	Outdoor adventure	Athletics	Striking and Fielding  Rounders																					
PSHEe	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing																					
MFL- French	Level 3 Unit 1 – Verbs including tenses and questions.	Unit 2 – TV, music and movies	Unit 3 – Around the house and at school	Unit 4 – Food and eating out	Unit 5 – Leisure and sport	Unit 6 – Friendship and personalities- similar conjugating verbs in the present tense.																					