

Christ Church (Church of England) Junior School Overview 2020-2021 Pupil Premium Strategy

Metric	Data
School name	Christ Church (Church of England) Junior School
Pupils in school	244
Proportion of disadvantaged pupils	19% (46 children)
Pupil premium allocation this academic year	£72,616
Academic year or years covered by statement	Academic year 2020-2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Executive Head Teacher -Mrs S Blower
Pupil premium lead	Mrs S Blower
Governor lead	Mrs H Morrison

Disadvantaged pupil progress scores for last academic year

Due to school closure due to COVID no pupil progress scores are available for July 2020. However, the percentage of disadvantaged children making the expected progress or better in school (D/S) during the period July 2019 and March 2020 are as follows:

Measure	2020	2019 school	2019 National
Reading	93%	-0.89	-0.62
Writing	86%	0.16	-0.50
Maths	91%	-4.99	-0.71
Achieving the expected standard in Reading, Writing and Maths at March 2020	Secure 52% Developing/Secure 82%	44%	71%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	To achieve in line or better than their peers.
Achieving high standard at KS2	To increase the percentage of children achieving the higher standard in line or better than their peers.
Measure	Activity
Priority 1	Introduce an attendance incentive scheme to improve the attendance of pupil premium children so that they are able to fully access the quality teaching available in school.
Priority 2	Some PP children across the school have attainment below that of their peers and they need intervention to

	<p>make rapid and sustained rates of progress in order to at least achieve ARE by the time they leave.</p> <p>Implement a range of intervention groups using evidence based strategies to accelerate pupils' knowledge and skills in Reading, Writing and Maths.</p>
Barriers to learning these priorities address	<p>Attendance is currently 3.12% lower than that of non- pupil premium children.</p> <p>Some children eligible for PP across the school lack confidence and self-belief which impacts on their well-being and learning as they move through the school.</p>
Projected spending	<p>Teaching Assistant Support £57,406</p> <p>School Counsellor £11,000</p> <p>Education Welfare Officer and Attendance Reward Scheme £930</p> <p>Total £69,336</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Disadvantaged children achieve national average progress scores and above in KS2. (0.05)	July 2021
Progress in Writing	Disadvantaged children achieve national average progress scores and above in KS2. (0.48)	July 2021
Progress in Mathematics	Disadvantaged children achieve national average progress scores and above in KS2. (0)	July 2021
Other	Improve pupils' and families social, emotional and mental well-being.	Sept 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	1:1 tuition for looked after children to accelerate their progress and to improve their confidence to contribute in the classroom environment.
Priority 2	To embed the use of the Initial Language Assessment and action planning for teaching EAL pupils.
Barriers to learning these priorities address	Quality dual language books.
Projected spending	£780

Wider strategies for current academic year – Subject to COVID Guidance

Measure	Activity
Priority 1	To ensure disadvantaged pupils are engaged in a broad range of activities which provide opportunities for well-being and social interaction within and beyond the school e.g. clubs, music tuition and residential visits.
Priority 2	Engage hard to reach families so that home school links are developed and the parents are informed about how to support their child's learning at home.
Barriers to learning these priorities address	24% of our families eligible for PP have received support through Early Help and the children have had limited experience and opportunities beyond the school environment. Some hard to reach families have negative experiences of school from their own childhood and are reluctant to engage or lack confidence to seek support.
Projected spending	£2000 Activities £500 MME App =£2500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Professional development of staff and accredited training and support.	Use of Inset days and additional cover. Ensure subject leaders are utilised to develop and improve others.
Targeted support	Professional development of Teaching Assistants to ensure improved and high quality interventions for pupils.	Senior Leadership team identify needs of the pupils and evidence based strategies to meet that need. CPD procured as appropriate.
Wider strategies	Engage the most hard to reach and vulnerable families.	Work closely with the LA traded services to providing additional resources and support focused around social, emotional and mental well-being.

Review: last year's aims and outcomes

The review of last year's aims and outcomes is available in the 2019/2020 Pupil Premium Strategy Report on the school website.

In addition:

A pupil voice survey completed with all Pupil Premium children at both Christ Church Infant and Junior schools identified the limited experiences of a significant number of PP children outside of school.

The children had limited experiences of museums, art galleries, theatres and the arts. The curriculum at the Junior school has been adjusted to make these type of visits a priority when planning educational visits to support the curriculum. This will allow the PP children to experience these venues and the cultural capital that they provide.