

Christ Church (Church of England) Junior School



Sports Premium Funding Report July 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2019: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> • Raised the profile and importance of quality teaching in PE. • Improved staff skills and knowledge in planning and delivering PE. • Increased pupil participation in team events. • Increased provision and opportunity for pupils to take part in sport outside school. | <ul style="list-style-type: none"> • Improve the percentage of pupils able to competently swim 25+ metres <ul style="list-style-type: none"> • Where we aim to provide afterschool clubs and lunchtime coaching, this is not currently possible due to combining bubble groups. It is our intention to restart this provision and to enter sporting competitions externally as soon as guidelines allow. Due to this, funding has been allocated for the clubs, lunchtime coaches and competition costs from spring 2021. |

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 65% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Review of Funding Spend 2019/2020

Total- £18,450

| | | | |
|-----------------|--|---------|---|
| Key Indicator 1 | Lunchtime Coaching | £653.50 | £1307 total for all lunchtime coaching. |
| | Guardians of the Galaxy girls football club. | £653.50 | |
| | Anomally Screen | £4417 | |
| | New playground equipment installed. | £3700 | |
| | Resources for lunchtime supervisor led activities. | £190 | |
| Key Indicator 2 | Active play through story telling | £340 | |
| | Parent workshops | £240 | |
| | Afterschool sports clubs | £408 | |
| Key indicator 3 | CPD – staff meeting | £60 | |
| | Weekly CPD via specialist coaches leading lessons | £6118 | |
| Key indicator 4 | City sports events (some cancelled due to COVID) | - | |
| Key Indicator 5 | Competitive summer sports – cancelled due to COVID and a virtual alternative put in place. | - | |

Total Spend=£16,780 CFWD £1670

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|---|--|---|-------|---|---|
| Academic Year: 2020/2021 | | Total fund allocated: £ 18450 + £1670C/fwd =£20,120 | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 22% |
| Intent | Implementation | | | Impact | Next Steps |
| To promote physical activity during free play sessions and to provide an additional resource for PE based lessons. Anomally Screen (3 year contract) | The Anomally Screen is used to display interactive dance and activity routines that encourage pupil participation during free play sessions. The screen also promotes healthy living and the importance of exercise. | | £4417 | As the screen is updated with new routines and activities pupil participation increases. A staff member has been allocated responsibility for keeping the content refreshed to ensure participation is promoted. | This is the final year of the contract. The contract will not be renewed as the screen is quite small and only a small number of children can engage at any one time effectively. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 18% |
| Intent | Implementation | | | Impact | Next Steps |
| The school provides four additional clubs to promote the love and enjoyment of sport, (Netball Club, 2 Football Clubs and a Hockey Club). These clubs are run after school and include a financial contribution from parents. (Contributions from parents are used to purchase additional equipment.) | Additional clubs have been introduced so that a wider range of sports are offered. An additional football club has been provided to cater for the increase in demand. <u>COVID adaption to plan:</u> 23 weeks funding allocated due to no clubs being provided during the autumn term. | | £3450 | The number of children accessing and attending clubs has increased in 2019/2020. Netball 39 members Football Y4/ Y6 has 31 members Football Y 3/Y5 has 26 members Hockey has 21 members. We will resume these clubs as soon as COVID restrictions allow and aim to return to these participation levels or better. | Survey pupils to establish if further clubs are required. Consider the limitations on space and time particularly in the winter months when activities have to come indoors. |

| | | | | |
|--|--|-------------|--|---|
| <p>To raise parents awareness of school sport, and how sport is enjoyed by pupils in school. Parent Workshops will be held for each year group. Parents and pupils will take part in physical activities lead by the sports coaches.</p> | <p>The aim was to promote physical activity within the wider family.</p> | <p>£240</p> | <p>There was a very positive participation level of parents in the workshops, with on average 30% of children having a parent attend the session in 2019/2020. These sessions will be reintroduced once COVID restrictions allow..</p> | <p>Investigate the opportunity to offer taster sessions to both children and adults from sporting organisations in the community; thus promoting active life styles beyond the school day</p> |
|--|--|-------------|--|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
|---|--|---|---|
| | | | 34% |
| Intent | Implementation | Impact | Next Steps |
| <p>Staff will attend CPD sessions through working alongside and observing sports coaches.</p> <p>Sports coaches will provide CPD for staff for 20 PE sessions per class during the year.</p> <p>Staff meetings will be held to raise staffs awareness of differentiation in PE. Lunchtime Staff training to promote physical activity at lunchtimes.</p> <p>Staff to be provided with appropriate sports kit.</p> | <p>Staff select the area of the curriculum / sports skills that they feel least confident in delivering to be the focus of the Sports coach sessions.</p> <ul style="list-style-type: none"> Lesson plans are provided and demonstrated to staff. Staff have attend training on organising an aspect of PE and maximising pupil engagement. Lunchtime staff will attend further training so that they are equipped with activities and games to promote physical activities at lunchtimes thus reducing sedentary behaviour in pupils. <p>The staff will be able to model the activities and set a good example of what being ready for sport looks like.</p> | <p>Funding £ 6118</p> <p>£60</p> <p>£60</p> <p>£550</p> <p>The Continued Professional Development and training will continue to improve staffs skills in planning and delivering PE lessons. This will provide improved opportunities for pupils to access the lesson at a level that will benefit their fitness, enjoyment of sport and skill level.</p> <p>Lunchtime staff are more equipped to instigate physical games and activities which engage the children and will contribute to a healthy lifestyle.</p> <p>Sports is valued and promoted. Expectations are high. Children will be encouraged to wear the correct kit. Modelling of PE will be better quality and lead to better pupil outcomes.</p> | <p>Staff have identified Gymnastics, dance and Outdoor Adventure Activities as areas for further development in the coming year. The sports coaches will be directed to work with staff to develop their skills in these areas. Further training for lunchtime staff to reflect on their practice and how it can be enhanced further to ensure increased participation.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
| | | | 15% |
| Intent | Implementation | Impact | Next Steps |
| <p>Provide the children with taster sessions for different sports.</p> | <p>Use sports coaches to promote different sports. Signpost children to the sports clubs which are recommended by Wolverhampton City Council.</p> | <p>£3000</p> <p>The children will take part in more physical activity.</p> | <p>Survey the pupil after the session to gather evidence of the impact.</p> |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
|--|---|--|---|---|
| | | | 11% | |
| Intent | Implementation | | Impact | Next Steps |
| To enter competitive events and to provide pupils with the opportunity to compete in intra school and inter school competitions. Team Kit – Netball/ Football Lunchtime coaching for team events | <p>The school to enter leagues and tournaments when/ if the COVID restrictions lift:</p> <ul style="list-style-type: none"> Football League Tournament Netball High 5 's Swimming Gala Year 3 Festival of Sport Cross country Tag rugby Tri golf <p>COVID adaptations to plan:</p> <p>Lunchtime coaching cost reduced to two terms due to bubble groups not currently being able to mix.</p> <p>External competitions will be entered when the opportunities arise and restrictions are lifted. Additional emphasis to be put on internal competitions run by the coaches.</p> | <p>£320 Travel costs</p> <p>Team kits £1021</p> <p>Coaching at lunchtimes £850</p> | The profile and excitement around sport is increased. | The tournament and events will continue to be entered and wherever possible parents will provide the transport. For whole class or Year group events the coach costs will need to be allocated. |
| To increase the amount and profile internal school competitions. | Each year group to take part in year group competition directly linked to an up and coming external opportunity. | - | Every child in the school is involved in competitive sport. | |

| | |
|----------------------------|----------------------------|
| Signed off by | |
| Executive Head Teacher: | Mrs S Blower |
| Date: | 31 st July 2020 |
| Subject Leader: | Mrs J Nash |
| Date: | 31 st July 2020 |
| Governor: | Mr J Sadler |
| Date: | 31 st July 2020 |