







Reception planning overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me 	Let's Celebrate 	Once Upon A Time 	People Who Help Us 	Secret Garden 	Wild Things 
PSED (SCARF)	Introduce Circle Time Starting School Relationships /Feelings	Valuing Differences	Rights and Respect	Keeping Safe	Growing and Changing	Being my best (Transition to Yr1)
Physical Development	Fine Motor Skills	Gymnastics Rocking and Rolling	Dance Seasons	Gymnastics Flight- Bouncing, jumping and landing	Object Manipulation	Dance In the Jungle
Soccer 2000	Fundamental Movement skills	Net Wall games skills	Target Games	Invasion Games	Striking and Fielding Skills	Athletics Skills
Communication & Language	Marvellous Me Box Listen attentively to others	My Celebrations Begin to ask questions	Fairy Tales To recall and retell familiar stories	Visitors To ask questions to find out more about things that interest them	Observations in the natural world Offer explanations for why things might happen	Trip Recall To express their ideas and feelings about their experiences using full sentences
Literacy/ Key Texts	Colour Monster Marvellous Me Happy to be me Once There Were Giants My superhero family Together We Can	Lighting a lamp Scarecrow's Wedding Cake Tiger Who Came to Tea Glow Dear Santa The Christmas Story	The Snow Queen The Three Little Pigs Goldilocks & the Three Bears Little Red Riding Hood The Gingerbread Man The Jolly Postman Mr Wolf's Pancakes	Jobs People Do Oliver's Vegetables Zog and the Flying Doctors Super Hero Like You When We Grow Up	Errol's Garden A Seed in Need Mad about mini-beasts The Very Hungry Caterpillar The Trouble with Tadpoles Twist and Hop Mini-Beast Bop	The Great Pet Shop Sale I Love Animals Walking through the Jungle Dear Zoo If I had a pet dinosaur We're Going on a Bear Hunt Where The Wild Things Are

Reading/ Phonics RWINcc	Set 1 whole class Read most Set 1 single-letter sounds. m a s d t i n p g o c k u b f e l h r j v w x y z	Differentiated groups Set 1 b/c Read all Set 1 single-letter sounds Blend sounds into words orally Read Word Time 1.1-1.5 words with Fred Talk.	Differentiated groups (Ditty) Read all Set 1 Sounds speedily, including Special Friends sh th ch qu ng nk Read Word Time 1.6 words with Fred Talk Read 3 sound nonsense words with Fred Talk.	Differentiated groups (Red) Read Word Time 1.6-1.7 (4 and 5 sounds) Green Words with Fred Talk Read 3 and 4 sounds nonsense words with Fred Talk.	Differentiated groups (Green) Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) Read known sounds in Green and nonsense words with Fred Talk Read Word Time 1.6 and 1.7 speedily	Differentiated groups (Purple) Read Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy speedily Read known sounds in Green and nonsense words Read Word Time 1.6 and 1.7 speedily
Literacy/ Writing	Hold pencil effectively to make meaningful marks Letter formation Writing own name Initial sounds to label pictures	Develop an effective tripod grip Learn the correct letter formation and position Use writing for a purpose Shopping Lists Write a letter for Santa	Use Fred fingers to write words using sounds in sequence in CVC words Use writing to make invitations to the ball Wanted poster for the wolf Sequence a familiar story	Willingly choose writing tasks and understand the purpose of writing. Prescriptions at the doctors Speeding tickets at the police station, telephone messages	Spell words by identifying sounds in them and representing the sounds with a letter or letters Who am I? / Mini Beast Riddles Story maps/ creating own mini-beast tales	Write simple phrases and sentences that can be read by others. Create own narratives based on familiar stories
Mathematics (White Rose)	Match sort and compare Talk about measure and pattern	Numbers 1,2,3,4,5 2D shapes with 1,3,4 sides	Numbers 6,7,8 Mass and Capacity	Length, height, time Numbers 9 & 10 Exploring 3D shape	Numbers to 20 Add and Take away Shape	Sharing and Grouping Patterns
UW/ Past & Present	Know some similarities and differences between things in the past and now How I have changed. Sequencing baby, toddler, now.	Know some similarities and differences between things in the past and now, drawing on their experiences Recall and share past celebrations talking about things they remember from the past	Understand the past through settings, characters and events encountered in books read in class and storytelling Talk about past events in stories	Understand the past through settings, characters and events encountered in books read in class and storytelling Explore how jobs in the past might have changed	Understand the past through settings, characters and events encountered in books read in class and storytelling	Explore the passing of time and how things have changed Find out about animals from the past/ Dinosaurs
UW/ People, Cultures & Communities	To explore their family unit and the people within it, including immediate family and community and explore the diversity of family units To be aware of and respectful of different beliefs/ festivals	Talk about own experiences of family Celebrations. To know that different members of the community have different beliefs, religions, traditions and celebrate in different ways	To know that different members of the community have different beliefs, religions, traditions and celebrate in different ways- Chinese new year,	Talk about the lives of the people around them and their roles in society Different communities we belong to. School, home, village, town and how they are connected. Mother's Day	Exploring and identify features of the school environment Draw maps of the school grounds and local area	Explain some similarities and differences between life in this country and life in other countries Recount of own experience of school trip.

	Harvest Diwali	Celebrations bonfire night, Diwali, Remembrance, Weddings, Christmas	Eid & Easter, Pancake Day			
UW/ The Natural World	To be able to recognise and name parts of the human body My Senses	Investigate Light and Dark Exploring light sources	Observe and interact with natural processes such as melting Explore and Investigate properties of Materials Ice, cooking, describing, sorting	Develop curiosity for how things work Electricity Explore uses and understand dangers of	Explore the natural world around them, making observations and drawing pictures of animals and plants Investigate the school/local environment Investigate plants & creatures (mini-beast hunt) Life cycles	Explore the natural world around them, making observations and drawing pictures of animals and plants Identify features of living things (animals) Compare habitats (jungle/artic/ocean)
	Seasonal Changes (Throughout the year)					
Expressive Art and Design Creating with Materials	To be able to create using different colour, texture and materials Create representation of self-using a range of tools and media. Use all senses to explore materials	To learn and sing new songs and rhymes relating to Christmas and our Christmas production Stop/Start, Loud/Quiet Fast/ Slow Explore Instruments Use a variety of media to create bonfire pictures, Diwali pots, Christingles. Design & make rocket Christmas Card/Calendar Decorations	Share their creations, explaining the process they have used. Make fairy tale home Paint favourite fairy tale characters and landscapes	Make simple models to express their ideas Vehicles for emergency services	Share their creations, explaining the process they have used Work on a large scale to produce mini beast art Design and make mini beast habitat Making mini beast using a variety of media.	Safely use and explore a variety of materials, tools and techniques Recreate trip experiences in paint, collage and 3d construction. Make zoo animals/ masks/puppets.
Being Imaginative & Expressive	To be able to sing a repertoire of nursery rhymes and songs. Sing simple songs relating to topic, Head shoulders knees and toes etc Body Percussion Accompany simple songs with a steady beat Paint pictures/ make models of self	Draw on own experiences using these in artwork, music and role play.	Use traditional tales as a story line on which to base their role-play. Singing songs related to topic. Accompany simple stories with music	Re-enact familiar stories and experiences through role play. Use props and dressing up costumes to take on roles of people in the community Sing topic related songs High/Low Explore Long/Short sounds	Sing topic related songs, Mini beasts. Environmental sounds/ reproduce using instruments, creating own sound pictures	Express ideas and feeling about zoo animals in a variety of ways, music, art, role play Use puppets of animals to create own stories. Singing topic related songs Music appreciation, listen to Carnival of the animals. Create own version, matching instruments to animals

	To begin to develop storylines in their pretend play. Home Corner					
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N.B The yearly overview contains the topic for each half term and ideas for curriculum coverage which may result in these topics. Foundation Stage planning is however influenced by the children's interests and specific needs and as such the planning may change accordingly.