

Christ Church (Church of England) Infant School and Nursery
and
Christ Church (Church of England) Junior School



Remote Learning Statement of Intent

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. .

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

We will provide daily Maths and English materials in addition to at least one other lesson each day from the wider curriculum. We will match the learning at home as closely as reasonably practicable to that which is being taught in school.

What should my child expect from immediate remote education during a period of isolation?

During periods of individual isolation or small bubble closures the school will provide a minimum of 3 hours work per day in line with what is being taught in school. This work is available daily on our website. It is available at all times and can be accessed as soon as it is required.

<https://www.christchurchfederation.co.uk/childrens-work-portal>

The children are not required to print the work but are able to complete it on paper.

What should my child expect from an extended period of remote education such as a School Closure?

In the event of a school closure or the closure of a whole Class Bubble the children will continue to have access to the work portal for guidance slides and work set in line with the normal school curriculum. This will be supplemented with:

Reception

The children will be provided with a daily video lead by their teacher to support their learning alongside the activity overview available in the children's work portal

Key Stage 1 and 2

A daily recorded English Lesson and a daily recorded Maths Lesson. These lessons are recorded and available through the child's TEAMS account.

(We have opted for recordings as they can be watched at any time of the day which allows siblings to share devices. They can also be viewed more than once to check understanding.) The skills and concepts taught during these lessons will be complimented with tasks on the Children's Work Portal.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, during Physical Education the children in school will have sports coaches whereas children at home may have a link to an appropriate physical activity from an online provider.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	
Reception to Year 2	Three hours of work per day including daily Maths and English.
Year 3 to Year 6	Four hours of work per day including daily Maths and English.

Nursery Age Children

Our nursery is currently open and operating to normal capacity and hours. However a small number of families have chosen not to send their child due to the current circumstances. These children are not of statutory school age but we feel it is important that they have the opportunity to continue with their learning.

Weekly parent's guides are therefore provided to offer ideas and suggestion for home learning activities. Online links to stories and games are also included. These guides are available on our website in the Children's Work Portal.

Children not currently attending have been offered a craft pack to collect to support them when completing activities at home. We will contact the families of these children at regular intervals to offer support and guidance.

Accessing remote education

How will my child access any online remote education you are providing?

1. Through the school website:

<https://www.christchurchfederation.co.uk/childrens-work-portal>

2. Through the TEAMS App – where live content or recorded lessons can be found.
3. Using Office FORMS to complete and return some tasks. These will be posted on the Work Portal and/ or TEAMS.
4. Key Stage Two will also use Assignments through the TEAMS APP so that key pieces of work can be returned and marked by the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will wherever possible provide a device for a family who have internet access at home.

Alternatively we will provide a work pack that can be collected on a Monday to those families without a suitable device. This needs to be booked and agreed with the school in advance. The work that is completed can be returned to the school when the pack for the following week is collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching (e.g. video/audio recordings made by teachers)

Reception – There will be five recorded sessions per week including a maths focus, Literacy focus, understanding the world focus and two story times.

Year 1 to Year 6 – Daily recorded English lesson introduction and a daily Maths lesson introduction.

Years 3 – 6- Recorded Religious Education Lesson weekly

Reception to Year 6 - Weekly recorded sport coach sessions.

Commercially available websites-supporting the teaching of specific subjects or areas, including video clips or sequences.

Links to these may be provided through the work portal.

Work activities provided through the school website – Children’s Work Portal.

These activities will support the teaching introduced in the recorded lessons for Maths and English but will also cover a range of other subjects.

Live Sessions - to provide the opportunity for the children to engage with the school staff and class mates

Live Registration sessions daily – Reception to Year 6

At least three live interactions per week – Year 1 to Year 6

Year 1 and 2 currently offer three question and answer sessions with the class teacher.

Year 3 to 6 offer a worship, two story time and an achievement assembly.

Reception to Year 2 children will be invited to attend live Golden Book Assemblies as they occur in school

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

We expect each child to logon to the online registration on TEAMS each day before 9.30am to indicate that they are ready for learning.

We expect the children to complete a minimum of three hours work each day and to submit work via email or Forms.

Alternatively, the child or adult can contact the teachers through the year group email:

nursey@christchurchinfantschool.co.uk

reception@christchurchinfantschool.co.uk

year1@christchurchinfantschool.co.uk

year2@christchurchinfantschool.co.uk

year3@christchurchjunior.org.uk

year4@christchurchjunior.org.uk

year5@christchurchjunior.org.uk

year6@christchurchjunior.org.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check the registration of children for home learning daily and we will contact parents if they do not attend.

We will also contact parents if we do not receive feedback from the child or adult on the child's progress through the tasks that we send out that require a response.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted through email to the teacher or the completion of online assignments for children in years 3 to 6. Work completed through Forms or websites that feed the results directly back to the teacher.

Teachers will monitor the engagement of individuals and contact will be made if work is not being completed or returned.

The children will receive feedback through the email or through the assignments set online in Years 3 to 6.

In addition to Marvellous me messages awards and badges will be sent in recognition of good work

Children submitting work from home will be included in the achievement awards presented each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will provide a device to families who do not have a suitable device based on our Remote Learning Survey completed in December.

Individual work packs will be provided for children who are unable to access the work remotely. These will be printed for collection each week. Work can be returned when the next pack is collected.

Bespoke packs will be provided for children with special educational needs who are not able to access the class based work online.