



# Mathematics Progression- Statistics



**Present & interpret data:**  
Interpret & construct pie charts and line graphs & use these to solve problems.

**Solve statistical problems:**  
Calculate & interpret the mean as an average.

**Solve statistical problems:**  
Solve comparison, sum & difference problems using information present in a line graph.

		1 09:15-09:55	2 09:55-10:45	3 11:05-11:55	4 11:55-12:45	5 13:45-14:35	6 14:35-15:25
Mon		Literacy	English	Maths	ICT	PSHCE	Geog
Tue		English	Art	French	Science	DT	
Wed	Daily Assembly (09:00-09:15)	Literacy	DT	Art	Drama	ICT	Science
Thur		PE	Maths	RE	English	History	PSHCE
Fri		Literacy	Maths	Art	Science	PE	

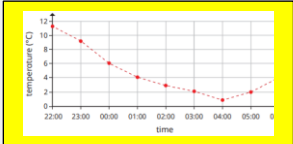
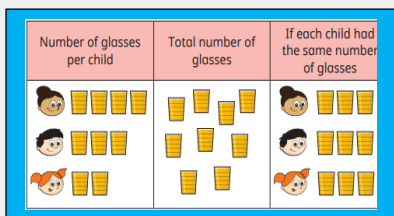
Break (10:45-11:05)  
Lunchtime (12:45-1:45)

## Year 6

## Year 5

**Present & interpret data:**  
Complete, read and interpret information in tables, including timetables.

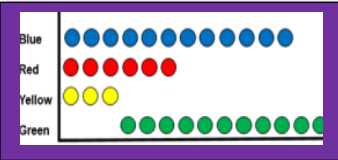
**Solve statistical problems:**  
Solve comparison, sum & difference problems using information presented in bar charts, pictograms, tables & other graphs.



**Solve statistical problems:**  
Solve one-step & two-step questions (for example, 'How many more?' & 'How many fewer?') using information presented in scaled bar charts and pictograms & tables

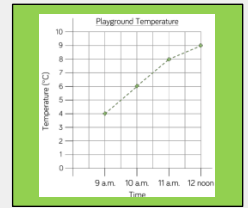
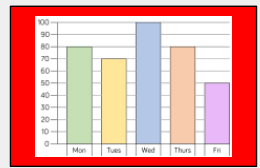
## Year 4

**Present & interpret data:**  
Interpret & present discrete & continuous data using appropriate graphical methods including bar charts & time graphs.



## Year 3

**Present & interpret data:**  
Interpret & present data using bar chart, pictograms & tables.

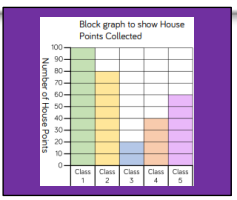


**Solve statistical problems:**  
Ask & answer questions about totalling & comparing categorical data.

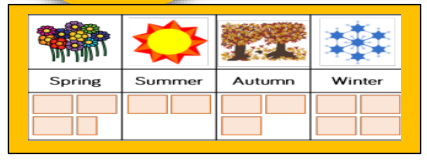
**Solve statistical problems:**  
Ask & answer simple questions by counting the number of objects in each category & sorting by categories by quantity.

## Year 2

**Present & interpret data:**  
Interpret & construct simple pictograms, tally charts, block diagrams & simple tables.



## Year 1



## EYFS

