

Curriculum Overview/Progression Of Skills

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3				Extreme Weather	Weather And Climates Around The World	Weather And Climates Around The World
Year 4			Mountains		Europe	Europe
Year 5				Mapping Skills	Coasts, Rivers, Water Cycle	Coasts, Rivers, Water Cycle
Year 6	Climate Zones North/South Americas	Climate Zones North/South Americas				

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> Locate and name the continents on a World Map. Identify the largest deserts in the World. On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. 	<ul style="list-style-type: none"> Locate the main countries of Europe including Russia. Identify capital cities of Europe. Locate and name the countries making up the British Isles, with their capital cities. Locate and name the main counties and cities in England. Compare 2 different regions in UK rural/urban. Linking with History, compare land use maps of UK from past with the present, focusing on land use. Identify the highest mountains in the world. 	<ul style="list-style-type: none"> Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day. Identify longest rivers in the world. 	<ul style="list-style-type: none"> On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Linking with local History, map how land use has changed in local area over time. Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.
Place Knowledge	<ul style="list-style-type: none"> Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. (Science link) 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in a European country. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. 	<ul style="list-style-type: none"> Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available

				packs on St Lucia focussing on Geography). Understand some of the reasons for similarities and differences.
Human & Physical Geography	<ul style="list-style-type: none"> Describe and understand key aspects of: Physical geography including a brief introduction to Volcanoes and earthquakes looking at plate tectonics and the ring of fire. (Science - link) Types of settlements in Early Britain linked to History. Why did early people choose to settle there? (History link) 	<ul style="list-style-type: none"> Types of settlements in modern Britain: villages, towns, cities. Human geography including trade links in the Pre-roman and Roman era. {History link} Types of settlements in Early Britain linked to History. Why did early people choose to settle there? (History link) 	<ul style="list-style-type: none"> Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration. Types of settlements in Viking, Saxon Britain. (History link) 	<ul style="list-style-type: none"> Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest) Distribution of natural resources focussing on energy. Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (PSHE Fairtrade link).
Geographical Skills & Field work	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.

			<p>United Kingdom in the past and present.</p> <ul style="list-style-type: none">• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	<ul style="list-style-type: none">• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
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