

Christ Church (Church of England)
Infant School and Nursery

Sports Premium Report July 2023

Planned Spend for 2023-2024



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£7190
Total amount allocated for 2022/23	£17,110
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/2024	£24,300
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 24,300

Swimming data is only required at the end on Key Stage Two. There is no data to report for this Infant school setting.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £24,300		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					37%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<p>Whole school to embed the use of PE passport.</p> <p>To provide engaging PE lessons to all children.</p> <p>Track progress and assess in a purposeful way.</p> <p>Enable children to develop skills in a progressive way.</p> <p>To promote enjoyment of physical education and activity.</p> <p>Through sports coaching- modelling, lesson delivery and differentiation (One session per week)</p> <p>Lunchtime supervisors to ensure quality lunchtime activities are well planned and delivered, suiting the needs and interests of the children.</p>		<p>Staff to have CPD on using PE Passport and how to assess in a purposeful way.</p> <p>Teachers and Soccer Coaches to follow long term planning to deliver engaging lessons and implement the use of PE Passport.</p> <p>Staff to identify across the year any aspects of further CPD they require.</p> <p>Children’s progress to be tracked using PE passport.</p> <p>Lunchtime supervisors to have CPD in delivering high quality physical activity</p> <p>To work closely with the PE Co-coordinator and sports coaches to plan a range of activities to promote physical activity.</p>		£8915	

Created by:



Supported by:



Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			19%
Intent	Implementation		Impact
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Each class to receive 30-minute lunchtime physical activity session each week led by-Lunchtime Supervisor.</p> <p>Each year group to receive a 30-minute lunchtime session led by sports Coaches.</p> <p>To promote active play and physical activity beyond lesson time.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Lunchtime supervisors to provide a range of activities/games.</p>	<p>Funding allocated:</p> <p>£4552</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Continue to provide planned high quality lunchtime activities to ensure that all children engage in a minimum of 30 minutes of physical activity per day.</p>
			Sustainability and suggested next steps:

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To offer our children the opportunity to participate in physical activity including school sport beyond the school day through after school sports clubs.</p> <p>Provide children with the opportunity to engage in a range of themed activities.</p>	<p>Timetable after school sports clubs to commence twice a week for the year.</p> <p>Use children's interests to decide which clubs will be held.</p> <p>Monitor attendance and interest levels.</p> <p>Provide planned themed sporting activity days or sessions that each year group can take part in.</p>	<p>£4212</p> <p>Some funding allocated in Key indicator 5.</p>	<p>A range of high quality school sports clubs based on the pupil's interests run throughout the year.</p> <p>Opportunities for each year group as well as mixed year group clubs.</p> <p>A good level of attendance and interest at the school sport clubs.</p> <p>Each year group parent workshops with taster sessions that included, tri-Golf, archery and multi skills.</p>	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide an active morning club that will enable children to engage in a range of activities that will develop their fundamental skills and social skills.	Soccer 2000 coaches to deliver 3 Cool Kids sessions per week for identified children. Teachers to identify children who would benefit from attending the club.	£4552	Identified pupils to attend the Cool Kids sessions and develop fundamental and social skills in a safe and supportive environment suiting their needs.	
To provide a broader range of extra-curricular clubs.	To use the feedback from the parent's survey to inform choices of clubs and activities. Use the information to design a timetable of half term clubs that will run throughout the year.	Cost included in Key Indicator 3.	All children had the opportunity to attend a range of extra-curricular clubs. Good attendance and interest in all clubs across the year across all year groups. Signpost families to clubs and events in the community that can be accessed outside of school to further develop their child's engagement and enjoyment of sport.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote competitive sports through in school activities and whole school events. To experience competitive sports including themed days.	Provide children with the opportunity to engage in competitive sporting events/activities in school. To include PE lessons, lunchtime lessons, afterschool clubs and whole school Sports day. Enter and participate in competitive events city wide.	£2070 Some funding included in Key Indicator 1	Children have the opportunity to take part in a range of competitive sports and events, including Sports day, lunchtime sessions, PE lessons and afterschool sports. PE parent workshops to be delivered to engage parents in active lifestyle choices for their children. Enter and participate in competitive events city wide. Liaise with other schools and Connect Ed to select suitable events to attend.	

Signed off by	
Head Teacher:	Sarah Blower
Date:	31/07/2023
Subject Leader:	Aimee Fowler
Date:	31/07/2023
Governor:	James Sadler
Date:	31/07/2023