

Christ Church (Church of England) Infant School and Nursery



Evidencing the Impact of the Primary PE and Sport Premium Funding Report

Review - 2022-23

Details with regard to funding
Please complete the table below.



Total amount allocated for 2021/22	£26,639
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6179
Total amount allocated for 2022/23	£22,384 (Sports funding £17120 + £5714 additional budget)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,563

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £28,563	Date: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26% £7456
Intent	Implementation		Intended Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Each class to receive 30-minute lunchtime physical activity session each week led by-Lunchtime Supervisor.	Lunchtime supervisors to provide a range of activities/games.	£4536	Activities and games led by lunchtime supervisors have been monitored throughout the year.
Each year group to receive a 30-minute lunchtime session led by sports Coaches. To promote active play and physical activity beyond lesson time.	Additional lunchtime supervisor	£2920	Lunchtime supervisors provided a range of active playground games and encouraged and
			Sustainability and suggested next steps: Continue to provide planned high quality lunchtime activities to ensure that all children engage in a minimum of 30 minutes of physical activity per day. CPD for lunchtime supervisors to ensure a broad range of activities are on offer.

	<p>promoted active playtimes.</p> <p>Each class participated in a 30 minutes of lunchtime active games sessions led by sports coaches and have developed an enjoyment of physical activity.</p> <p>Children have been actively engaged in a range of activities. Lunchtime staff have delivered with greater confidence and have a timetable of activities that they follow.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Percentage of total allocation: 15% £4173</p>	<p>Intended Impact</p>		<p>Implementation</p>	<p>Intent</p>
<p>Sustainability and suggested next steps:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Funding allocated:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>
<p>Review of interest for after school sports clubs to be completed in July 2024.</p> <p>Clubs based on the pupil's interests have ran throughout the year.</p> <p>Opportunities for each year group as well as mixed year group clubs have been running successfully.</p> <p>A good level of attendance and interest at the school sport clubs has been maintained throughout the year. Children and parents are making health lifestyle choices by choosing to attend the clubs.</p> <p>Clubs to run actively throughout the year.</p> <p>Children's interests to be reviewed in July 2024.</p> <p>Continue to provide parent/child workshops.</p>	<p>Some funding allocated in key indicator 5.</p>	<p>£4173</p>	<p>Timetable after school sports clubs to commence twice a week for the year.</p> <p>Use children's interests to decide which clubs will be held.</p> <p>Monitor attendance and interest levels.</p> <p>Provide planned themed sporting activity days or sessions that each year group can take part in.</p>	<p>To offer our children the opportunity to participate in physical activity including school sport beyond the school day through after school sports clubs.</p> <p>To engage in a range of themed activities.</p>

			Each year group took part in PE parent workshops with taster sessions that included, tri-Golf, archery and multi skills. This helped with promoting healthy active lifestyles, with parents enthusiastically engaging and participating with their children.	Sign post families to sporting activities that children can participate in outside of school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
34% £9879

Intent	Implementation	Funding allocated:	Intended Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Whole school to begin implementing the use of PE passport. To provide engaging PE lessons to all children. Track progress and assess in a purposeful way. Enable children to develop skills in a progressive way. To promote enjoyment of physical education and activity. Through sports coaching- modelling, lesson delivery and differentiation (One session per week) To provide CPD for lunchtime supervisors to ensure quality activities	Teachers and Soccer Coaches to follow new long term planning to deliver engaging lessons. Staff to identify across the year any aspects of further CPD they require Children's progress to be tracked using PE passport. Identify across the year any aspects of the curriculum that staff require CPD.	£8880 £999	Staff have continued to develop their confidence and knowledge by following the PE passport planning and have delivered quality physical education to pupils. EYFS has progressively developed skills and provision from Nursery through to Reception. Progression of skills has continued throughout the key stages. Whole School assessment of PE has improved through the use of PE passport assessment criteria and staff confidence.	Monitor lessons and review practice to ensure staff remain confident to deliver high quality PE lessons. Provide CPD opportunities for teachers including practical CPD to further develop their confidence, knowledge and skills. Provide further CPD for lunchtime supervisors.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		Intention	Intent
Children's progress was tracked and any need for interventions was clear for teachers/ coaches to identify. Staff worked closely with SENCO to ensure further opportunities for identified children were put in place such as following the Cool Kids programme. Lunchtime supervisors took part in CPD in the Spring term and have developed their confidence, knowledge and skills in delivering quality physical activity.			are well planned and delivered, suiting the needs and interests of the children.
	Percentage of total allocation: 16% £4536	Implementation	Intended Impact
Sustainability and suggested next steps:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
To continue to ensure that a range of additional sporting opportunities are available to the children through the offer of a broader range of Extra Curricular Clubs and clubs. Monitor and review the impact on individuals and plan accordingly for the coming year.	Identified pupils who have worked through the Cool Kids programme have increasingly developed fundamental and social skills in a safe and supportive environment suiting their needs.	£4536	To provide an active morning club that will enable children to engage in a range of activities that will develop their fundamental skills and social skills. Teachers to identify children who would benefit from attending the Soccer 2000 coaches to deliver 3 Cool Kids sessions per week for identified children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £2519
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive sports through in school activities and whole school events. To experience competitive sports including themed days.	Provide children with the opportunity to engage in competitive sporting events/activities in school. To include PE lessons, lunchtime lessons, afterschool clubs and whole school Sports day. Liaise with other schools and Connect Ed to select suitable events to attend. Enter and participate in competitive events city wide. Cost to cover transport.	£1,819 Some funding included in Key Indicator 3 £700	Children have taken part in a range of competitive sports and events, including Sports day, lunchtime sessions, PE lessons and afterschool sports. PE Passport has enabled staff to deliver elements of competitive sport and teach sporting values. PE parent workshops were delivered in July 2023 and showed parents and children actively engaging in competitive sport.	Liaise with other schools and Connect Ed to select suitable events to attend. Enter and participate in competitive events city wide. Plan for a range of experiences where children can engage in competitive sports outside of school.

Signed off by	
Head Teacher:	Mrs S Blower
Date:	30/7/2023
Subject Leader:	Miss A Fowler
Date:	30/7/2023
Governor:	Mr J Sadler
Date:	31/07/2023

