

Christ Church (Church of England) Infant and Nursery School



Humanities overview

**History and Geography**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p align="center"><b>Marvellous Me</b></p> <p>Bonfire Night Christmas Story</p> <p>Begin to make sense of their own life-story and family tree/history.</p> <p>Remembers &amp; talks about significant times or events for family &amp; friends</p>		<p align="center"><b>Once Upon a Rhyme</b></p> <p>Pancake Day – traditions around the world Mother’s Day traditions Easter traditions</p> <p>Bear Hunt – different weather conditions (snow, rain, fog)</p> <p>Gruffalo</p>		<p align="center"><b>What a Wonderful World</b></p> <p>Eid</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	
<b>Reception</b>	<p align="center"><b>Marvellous Me</b></p> <p>Explore their family unit and the people within it, including immediate family and community and explore the diversity of family units.</p> <p>Recognise changes in their environments and objects around them.</p> <p>Describe what they see, hear and feel whilst outside. Understand the effect of</p>	<p align="center"><b>Let’s Celebrate</b></p> <p>Diwali Day Remembrance Day School Kenya Day Bonfire Night Christmas</p> <p>Discuss how our families celebrate different occasions.</p> <p>Know that different members of the community have</p>	<p align="center"><b>People Who Help Us</b></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Children will be able to ask a range a questions about their individual roles to find out more &amp; to check understanding of what has been said.</p>	<p align="center"><b>Secret Garden</b></p> <p>Children will investigate the school grounds and local environment.</p> <p>They will discuss how to care for animals and living things in order to look after the planet.</p>	<p align="center"><b>Once Upon a Time...</b></p> <p>Compare and contrast characters from stories, including figures from the past</p> <p>History of castles</p>	<p align="center"><b>Wild Things</b></p> <p>Recognise some environments that are different to the one in which they live.</p> <p>The children will make observations about the plants, animals and natural objects in their own immediate environment and compare these with different climates.</p>

	<p>changing seasons on the natural world around them.</p> <p>Discuss their ideas and opinions about the world around them.</p> <p>Discuss differences and similarities between themselves and others including past, present and future events.</p>	<p>different beliefs, religions, traditions</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Gain an understanding of the wider world through our link to a school in Kenya.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p>	<p>Understands questions such as who, why, when, where &amp; how.</p> <p>Engage in non-fiction books</p>			<p>They will identify the features of living things and compare habitats (jungle/artic/ocean)</p>
Year 1	<p><b>Terrific Toys</b> Toys past and present Compare what toys were made of, how they were played with and how they worked(clockwork/batteries)</p> <p>HISTORY</p>	<p><b>Stomp, Wiggle and Crawl</b> Dinosaurs, Mary Anning, Fossils</p> <p>HISTORY</p>	<p><b>Healthy Heroes</b> The UK Countries, capital cities, flags, seas, mountains</p> <p>GEOGRAPHY</p>	<p><b>Fabulous Fairy tales</b> Homes past and present, Celtic homes Anglo-Saxon homes, Tudor homes, Victorian homes, Victorian washday and The Mander family</p> <p>HISTORY</p>	<p><b>Blast Off</b> Local Area Human and Physical features Aerial maps of school, aerial maps of local area, simple map, landmarks, changes in local area</p> <p>GEOGRAPHY</p>	<p><b>We're all going on a Summer Holiday</b> Compare present seaside holidays with Victorian seaside holidays – transport, swimming costumes, activities etc.</p> <p>HISTORY</p>

<p><b>Year 2</b></p>	<p><b>Walk the Plank</b>          Continents and oceans          Looking at different climates          Compass directions</p> <p>GEOGRAPHY</p> <p><b>Blackbeard</b>          HISTORY</p>	<p><b>Arctic Adventures</b>          Robert Falcon Scott,          Ernest Shackleton          Roald Amundsen</p> <p><b>Guy Fawkes</b>          HISTORY</p>	<p><b>London's Burning</b>          Great Fire of London,          The Plague          Samuel Pepys</p> <p>HISTORY</p>	<p><b>Golden Ticket</b>          Human and Physical          features          Similarities and          differences between          UK &amp; Ghana-capital          cities, small towns          roads, clothes, money          etc.</p> <p>GEOGRAPHY</p>	<p><b>Amazing Animals</b>          Map work          Re- cap Human and          Physical features          Create a map of a          nature reserve in          Kenya</p> <p>GEOGRAPHY</p>	<p><b>Awesome Adventures</b>          Stream trains,          George Stephenson          The first aeroplane          flight, The Wright Flyer          Phileas Fogg</p> <p>HISTORY</p>
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