

# Christ Church (Church of England) Infant School and Nursery



## Evidencing the Impact of the Primary PE and Sport Premium Funding Report

Spending Plan - 2022-23



Details with regard to funding  
Please complete the table below.



Total amount allocated for 2021/22	£26,639
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6179
Total amount allocated for 2022/23	£22,384 (Sports funding £17120 + £5714 additional budget)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,563

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £28,563</b>		<b>Date: July 2022</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26% £7456
Intent	Implementation		Intended Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each class to receive 30-minute lunchtime physical activity session each week led by-Lunchtime Supervisor.	Lunchtime supervisors to provide a range of activities/games.		£4536	Each class will participate in physical activities that will help to develop a range of fundamental skills and promote a healthy active lifestyle.	
Each year group to receive a 30-minute lunchtime session led by sports Coaches. To promote active play and physical activity beyond lesson time.	Additional lunchtime supervisor		£2920		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15% £4173
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer our children the opportunity to participate in physical activity including school sport beyond the school day through after school sports clubs.  Provide children with the opportunity to engage in a range of themed activities.	Timetable after school sports clubs to commence twice a week for the year.  Use children's interests to decide which clubs will be held. Monitor attendance and interest levels.  Provide planned themed sporting activity days or sessions that each year group can take part in.	£4173  Some funding allocated in Key indicator 5.	To have provided a range of high quality school sports clubs based on the pupil's interests and suitable for all pupils. To have maintained a good level of attendance, enthusiasm and interest at the school sport clubs.  To have provided high quality experiences that all children have had the opportunity to take part in. To promote further sporting opportunities beyond school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34% £9879
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Whole school to begin implementing the use of PE passport. To provide engaging PE lessons to all children. Track progress and assess in a purposeful way. Enable children to develop skills in a progressive way.</p> <p>To promote enjoyment of physical education and activity.</p> <p>Through sports coaching- modelling, lesson delivery and differentiation (One session per week) To provide CPD for lunchtime supervisors to ensure quality activities are well planned and delivered, suiting the needs and interests of the children.</p>	<p>Teachers and Soccer Coaches to follow new long term planning to deliver engaging lessons. Staff to identify across the year any aspects of further CPD they require</p> <p>Children's progress to be tracked using PE passport.</p> <p>Identify across the year any aspects of the curriculum that staff require CPD.</p>	<p>£8880</p> <p>£999</p>	<p>Staff will have further developed their confidence, knowledge and skills by following the PE passport and will have delivered high quality physical education to pupils.</p> <p>EYFS will have further developed the progression of skills from Nursery to Reception age. Progression of skills will continue throughout the key stages. Whole School assessment of PE will be improved. Children's progress will be tracked and any need for interventions will be clear.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
16% £4536

Intent	Implementation	Intended Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide an active morning club that will enable children to engage in a range of activities that will develop their fundamental skills and social skills.</p>	<p>Soccer 2000 coaches to deliver 3 Cool Kids sessions per week for identified children.</p> <p>Teachers to identify children who would benefit from attending the club.</p>	<p>£4536</p>	<p>Identified pupils will have worked through the Cool Kids programme developing fundamental and social skills.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £2519
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive sports through in school activities and whole school events.  To experience competitive sports including themed days.	Provide children with the opportunity to engage in competitive sporting events/activities in school. To include PE lessons, lunchtime lessons, afterschool clubs and whole school Sports day.  Liaise with other schools and Connect Ed to select suitable events to attend. Enter and participate in competitive events city wide. Cost to cover transport.	£1,819  Some funding included in Key Indicator 3  £700	Children will have taken part in a range of competitive sports and events, including Sports day.	

Signed off by	
Head Teacher:	Mrs S Blower
Date:	30/7/2022
Subject Leader:	Miss A Fowler
Date:	30/7/2022
Governor:	Mr J Sadler
Date:	