

Christ Church (Church of England) Junior School



Evidencing the Impact of the Primary PE and Sport Premium Funding Report

Spending Plan 2022/2023

July 2022

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,379
Total amount allocated for 2021/22	£20,842
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 8400
Total amount allocated for 2022/23	£18,320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,720

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>4S- 77% (swam for a whole term)</p> <p>4P- 58%</p> <p>This class only swam from January until March due to COVID lockdown from March 2020.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>4S- 70% (swam for a whole term)</p> <p>4P 58%</p> <p>This class only swam from January</p>

	until March due to COVID lockdown from March 2020.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	4S - 70% (after a whole term of swimming)  4P- Did not complete the water safety unit due to COVID lockdown.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £26,533		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12% £3221
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide 4 sports clubs per week. 2x football, Netball and cross country.	Employ coaches who will be confident to lead the groups.		£2925.50	The number of children attending a club is high. This promotes a healthy lifestyle.	
Parent workshop for every year group will encourage parents to get their children active.	Sessions led by the sports coaches will give the families a taster of more than one sport their child may enjoy.		£296	Families enjoy being active together and a healthy lifestyle is encouraged.	
Offer 3 x cool kids sessions per week	The coaches provide cool kids and daily mile 3x per week before school.			This will provide children with the opportunity to start the day with physical activity 3 x per week.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%    £799
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase the PE passport for whole school planning and assessment of PE	When the product is set up, the senior coach delivers a staff meeting alongside the PE lead to ensure staff are prepared to use the tool effectively.	£799	The planning is easily assessable and the assessment follows the children through the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24 %    £6460
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coaches will provide CPD for staff for 1x PE session per class for a half term, rotating with their year group partner.	<ul style="list-style-type: none"> <li>Lesson plans are provided and demonstrated to staff. Staff observe in areas they feel less confident.</li> </ul>	£5896.80	The Continued Professional Development and training will continue to improve staffs skills in planning and delivering PE lessons. This will provide improved opportunities for pupils to access the lesson at a level that will benefit their fitness, enjoyment of sport and skill level.	

Staff will attend CPD sessions through working alongside and observing sports coaches.	Staff select the area of the curriculum / sports skills that they feel least confident in delivering to be the focus of the Sports coach sessions.	£150		
Staff meetings will be held to raise staffs awareness of differentiation in PE. Lunchtime Staff training to promote physical activity at lunchtimes.	Staff have attend training on organising an aspect of PE and maximising pupil engagement.	£112.50 (1 staff meeting per term)	The staff will be able to model the activities and set a good example of what being ready for sport looks like.	
Lunchtime staff will attend further training so that they are equipped with activities and games to promote physical activities at lunchtimes thus reducing sedentary behaviour in pupils.	Inset day slot will be allocated once per year to recap and revise the lunchtime expectations.	£100	Lunchtime staff are more equipped to instigate physical games and activities which engage the children and will contribute to a healthy lifestyle.	
Staff to be provided with appropriate sports kit.	Staff t-shirts and hoodies are ordered and provided for all new staff members	£200	PE is valued by staff and expectations are high. PE is given an important status in our school. Staff are equipped with appropriate kit to model PE correctly.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37% £9956
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Playground equipment provides children with a safe and engaging way to be active during lunch and break times	Safety matting to be installed under the climbing frame.	£9,956	The children can be safely active and engaged during break times and lunch.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23% £6097
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime football coaching will take place for the boys football team who will take part in the league	Lunchtime club to run all year. League to be entered on the WASPS website	£ 1474.20 (coaching)		
Lunchtime football coaching will take place for the girls football team who will take part in the league.	Lunchtime club to run all year. League to be entered on the WASPS website.	£1474.20 (coaching)	The children have the kit they need to take part in competitions	
After school netball coaching will take place for the netball team who will take part in the league	Lunchtime club to run all year. League to be entered on the WASPS website	£1474.20 (coaching)		

After school cross country club will form a team for the league.	Lunchtime club to run all year. League to be entered on the WASPS website	£1474.20 (coaching)		
Increased competitive element to sports day	Additional equipment to be purchased to increase the capacity on sports day.	£200	Races will be able to run with more pace, allowing more events and therefore more opportunity.	

Signed off by	
Head Teacher:	Sarah Blower
Date:	30 July 2022
Subject Leader:	Jemma Nash
Date:	30 July 2022
Governor:	James Sadler
Date:	