Year 2 curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
planning overview	Walk the Plank	Frozen World	London's Burning	Golden Ticket	Amazing Animals	Awesome Adventures
Events/Trips	Harvest Service (led by Year 1) Pirate Day	Christmas Performance Safari Park	Local Fire Station	Easter Service Cadbury's World	Animal Man Visit	Leavers Service
Christian Values	RESPECT	KINDNESS	PERSEVERANCE	HONESTY	FRIENDSHIP	LOVE
English / Fiction	Don't Mention Pirates  Pirate Letter  Character Description  Diary Entry  Pirate Poetry	Lost and Found Story Writing	Toby and the Great Fire of London Fire Poem	Charlie and the Chocolate Factory  Description  Diary Entry	There's a snake in my school Character description Story Writing	Taking Flight Story Writing
English/ Non-Fiction	Holiday News Recount	Non-chronological report- penguins  Letter to the Elves	Newspaper Report	Instructions- making a chocolate bar	Non-chronological report- Snakes	Re-count- Trip
Reading	PIKATES PARTINES AHOY!  MICHAEL FOREMAN	Hodgehes Fair's Fair  Dick King Smith LEON CARFIELD	ROALD BAKER'S BOY WE GREAT FIRE	ROALD DAHL CHARLE	ROALD Sickes Codes	Adventures of Robin Hood

Maths	Follows White Rose Maths						
	Place Value  Addition and Subtraction	Addition and Subtraction Shape	Money  Multiplication and	Multiplication and Division  Length and	Measurements Fractions	Statistics  Position and direction	
			Division	Height	Time	Recap and consolidation	
Science	Marvellous Materials Suitability of materials Waterproof Materials Making a Pirate Ship	Living things and their Habitats  Adaptations- How have Arctic animals adapted to their environment?  Investigations- How Arctic animals stay warm in the icy waters (Blubber experiment).	Animals including Humans  Healthy Me Hygiene- What are germs and how are they spread? Exercise why is it important? Healthy Eating.	Apprentice Gardener  Plants- What do seeds/bulbs need to survive? .  Investigation-growing seeds & bulbs	Living things and their Habitats  Dependency –Food Chains.  Microhabitats World Habitats  Look at where animals live and	Living things and their Habitats-continued	
RE (Understanding	Who made the world?	Food chain of a polar bear.  Why does Christmas	Life Cycles How to look after a pet.  What is the good	comparison and change 1 variable	why- How are animals suited to their environment?  Sort alive, dead, never alive.  Beginning to learn	What can we learn	
Christianity/Wolverhampton Agreed Syllabus)		matter to Christians? (Digging Deeper)	news Jesus brings?	Easter matter to Christians? (Digging Deeper)	Islam.	from stories from the Bible?	
Geography	Position of coordinates- N, S, E, W  Continents and oceans			Research Ghana and a small area/village and compare to where we live.	Create maps including keys		
History	Climate zones	Famous explorers, polar exploration- Matthew Henson and Felicity Aston. How their explorations compare.	Plague and the Great Fire of London			Around the world in 80 days.	

Art	Exploring colourstints and shades  Looking at work of Van Gough (Seascapes) Paint own seascape	Christmas Cards/Calendars		African Artwork Tribal Masks	Sculpt animals Textures How to sculpt clay Clay Fish	
Computing	Programming Use turtle and scratch to plan and draw a route	Data Bases  Collect, input and interpret data	Broadcasting  Create a video news report	Digital Music  Make a piece of music digitally for an advert	Presentation Skills  Create a PowerPoint presentation about animals	Digital Photography  Taking photos- enhance and edit
Design & Technology		Puppets Sewing Skills	Fire Engine- Moving Vehicles			Healthy Eating- Fruit Smoothies
Music	Through the exploration of a range of song repertoire, across the year children will:  Secure the basic principles of beat and rhythm  Decode, read, perform and compose duple and quadruple time rhythms:  Begin to use ostinati and perform in two simple parts  Decode known songs; read and perform, by singing, from standard notation within the tetrachord  Compose musically and begin to express their own ideas  Create with a range of untuned percussion and body movement  Use and apply an ever-increasing musical vocabulary to listening, performing and composition work					
Physical Development	<b>Dance</b> Pirates	Gymnastics Spinning turning and twisiting	Dance Fire of London	Gymnastics Stretching, curling and arching	Fundamental Movement	Athletics
Soccer 2000	Net/ Wall Games	Target Games	Tri Golf	Invasion Games	Striking and Fielding	Outdoor Adventure
PSED	Me and my relationships	Valuing Differences	Keeping Safe	Rights and respect	Being my best	Growing and changing

(follows whole school			
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scheme)			

Please note some topics may deviate slightly dependent on current affairs and events.