
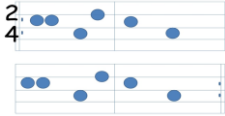


<b>Year 1 curriculum planning overview</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Terrific Toys</b>	<b>Stomp, Wiggle and Crawl.</b>	<b>Healthy Heroes</b>	<b>Fabulous Fairy Tales</b>	<b>Blast Off!</b>	<b>We're all going on a Summer Holiday.</b>
Trips	<b>Harvest Service Cannock Chase Toy Museum</b>	<b>Christmas Service</b>		<b>Easter Service Think tank</b>		<b>Weston Park</b>
<b>English</b>	Kipper's Toy Box (Sequence a familiar story)  Lost at the Toy Museum (Missing Posters)  The Old Toy Box Twinkl (Character descriptions)	Text – The Gruffalo (Recipe for Gruffalo Crumble)  Dinosaur Non-Fiction/ poem (Dinosaur rhyme/poem)  Stickman J. Donaldson (Retell a familiar story)	Supertato texts – S.Hendra  (Retell a simple story, Wanted posters and letter to Evil Pea)	Humpty Dumpty (plus alternative versions) (Retell/innovate a familiar rhyme)  Jack and the Beanstalk (Retell a traditional tale)  Little Red- B. Woolvin (Diary entry to retell Red's day)	Beegu-A.Deacon (sequence and retell a familiar story)  Look Up- N.Byron (Diary entry as Rocket)  Space-Non-Fiction (Space fact file)	Jack and the Flum Flum tree – J Donaldson (Diary entry from one of the characters)  I can catch a monster- B.Woolvin (Write a simple adventure story)  Trip Recount
<b>Maths</b>	<b>Follow White Rose Maths</b>					
<b>Science</b>	Everyday Materials	Animals	Animals, including humans	Materials	Plant Detectives	
	Sensing Seasons is taught throughout the year – Autumn, Winter, Spring and Summer					
<b>RE</b> (Understanding Christianity/ Wolverhampton Agreed Syllabus)	What do Christians believe God is like?	Why does Christmas matter to Christians?	How and why are some books Holy?	Why does Easter matter to Christians?	Beginning to learn Sikhism.	What can we learn from prayers and stories of Jesus?
<b>Geography</b>			Our Country - The UK		Maps /The local area	
<b>History</b>	Toys – old and new	Dinosaurs – Mary Anning		Houses and Homes - Local History – The Mander family		The Seaside past and present
<b>Art</b>	Toy printing (Andy Warhol)				Painting – Mixing Colours	Sketching
<b>Design &amp; Technology</b>		Moving Christmas card	Healthy eating- Make a breakfast pot	Structures - Make a castle		

<b>Computing</b>	Programming/Coding	Multimedia images/texts (Photography)	Programming – step by step instructions	Multimedia text/images Create own fairy tale picture	Multimedia text/images Create a poster	Multimedia sound and motion Create animations
<b>Music</b>	<p>Through the exploration of a range of song repertoire, across the year children will:</p> <p>Secure the basic principles of beat and rhythm</p> <p>Decode, read, perform and compose duple and quadruple time rhythms: </p> <p>Begin to use ostinati and perform in two simple parts</p> <p>Decode known songs; read and perform, by singing, from standard notation within the tetrachord </p> <p>Compose musically and begin to express their own ideas</p> <p>Create with a range of untuned percussion and body movement</p> <p>Use and apply an ever-increasing musical vocabulary to listening, performing and composition work</p>					
<b>Physical Education</b>	Net/wall games	Fundamental Movement Skills	Target Games	Striking and Fielding Games	Invasion Games	Athletics (Sports Day)
	Gymnastics- Balancing and Spinning PE PASSPORT	Dance –Animals PE PASSPORT	Gymnastics – Pathways PE PASSPORT	Dance – Under the sea PE PASSPORT	Yoga PE PASSPORT	Locomotion PE PASSPORT
<b>PSHE</b>	Me and my relationships SCARF	Valuing Difference SCARF	Keeping Safe SCARF	Rights and Respect SCARF	Being my Best SCARF	Growing and Changing SCARF

\*Please note some topics may deviate slightly dependent on current affairs and events.