

Christ Church (Church of England) Infant School and Nursery



Evidencing the Impact of the Primary PE and Sport Premium Funding Report

July 2022

Review of Academic Year 2021-2022

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.



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	Actual
Total amount carried over from 2019/20	£3,338
Total amount allocated for 2020/21	£21,098
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,144 (Increased due to COVID Limitations)
Total amount allocated for 2021/22 academic year	£17,495
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,639 Spent £20,460 c/fwd = £6179

Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£24,920		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6730	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each class to receive 30-minute lunchtime physical activity session each week led by-Lunchtime Supervisor.	Lunchtime supervisors to provide a range of activities/games.		£2400 Additional Lunchtime Supervisor	Lunchtime supervisors provided playground games and encouraged and promoted active playtimes.	Provide additional training for Lunchtime supervisors to deliver lunchtime activity sessions to commence in Autumn Term 2022.
Each year group to receive a 30-minute lunchtime session led by sports Coaches.	To commence September 2021 subject to social distancing guidance.		£4330 Sports coach	Each class participated in a 30 minutes' lunchtime session and have developed an enjoyment of physical activity.	
To promote active play and physical activity beyond lesson time.					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4030	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer the children the opportunity to participate in physical activity beyond the school day through after school sport clubs.	Provide a range of after school sports clubs twice per week throughout the year.	£4030	<p>All children have had the opportunity to attend extracurricular clubs during the school year. A good level of attendance has been maintained throughout the year for all clubs.</p> <p>Parent questionnaire completed in July 2022 to inform demand and interest for after school sports clubs.</p> <p>All children have expressed their preferences and interests for after school sport clubs. Pupil voice feedback</p>	<p>Review of interest for after school sports clubs to be completed in July 2023.</p> <p>Children's interests to be reviewed in July 2023.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Through sports coaching – modelling lesson delivery, planning and differentiation. (One session per week per class).</p> <p>Provide engaging lessons in gym, dance and multi skills.</p> <p>To promote enjoyment of physical activity.</p> <p>Further CPD for lunchtime supervisors to ensure quality activities are planned and delivered in the lunchtime sessions</p>	<p>To ensure that provision is delivered at a level appropriate to the age and ability of the children.</p> <p>Implement and follow new planning for dance, gym and multi-skills. Staff identify the aspect of the curriculum that they require CPD and this is the focus for the lesson delivery within the long term plan of the school.</p> <p>Staff are confident to plan and promote physical activities at lunchtime.</p>	<p>£8250</p>	<p>A range of PE lessons have been monitored by HT and PE Co-ordinator demonstrating an improvement in staff confidence and children’s engagement. Children have experienced high quality teaching and have developed a range of skills.</p> <p>Staff are more confident in planning and delivering dance, gym and multi skills due to previous CPD from Soccer coaches and implementation on new planning and resources.</p> <p>Pupil Voice feedback has shown that children have enjoyed participating in PE lessons and speak positively about physical activity, exercise and competitive sports.</p> <p>CPD for lunchtime supervisors has been postponed until Autumn 2023.</p> <p>Activities and games led by lunchtime supervisors has been monitored throughout the year. Children have been actively engaged in a range of activities. Lunchtime staff have delivered with greater confidence.</p>	<p>Monitor lessons and review practice to ensure staff remain confident to deliver high quality PE lessons.</p> <p>Continue to provide CPD and support for staff, including assessment.</p> <p>Provide further CPD for lunchtime supervisors.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5210	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that a range of additional sporting opportunities are available to the children through the offer of a broader range of Extra Curricular Clubs.	To complete a Parents survey on a wide range of activities that they feel their children would enjoy. This information will be used to design a timetable of half term clubs throughout the year.	Cost included in Key Indicator 2	A wider range of pupils engaged with the extra-curricular activity clubs ranging from reception to year 2.	Signpost families to clubs and events in the community that can be accessed outside of school to further develop their child's engagement and enjoyment of sport. Review interests of parents and children.
To provide a before school active session for identified pupils.	Active Literacy, Cool Kids or Morning Mile sessions will be run once a week for identified pupils .	£1450	Soccer 2000 coaches led before school Cool Kids Sessions. The identified children have worked through the Cool Kids Programme with regular reviews to monitor impact and progress. The identified children have had the opportunity to engage in a range of activities that have helped develop self-confidence, concentration, fine and gross motor skills and some fundamental skills.	Review the impact on individuals and plan accordingly for the coming year.

Provide additional opportunities for children to try new activities through taster days such as archery, golf, tag rugby. To allow children to explore a range of sports and identify those that they enjoy and wish to pursue.	Activity days will be planned and delivered by external providers including Soccer 2000 to offer the children an insight into a wider range of sports and activities.	£3760 No cost incurred as funded by Soccer 2000 as a good will gesture.	Each year group took part in PE parent workshops with taster sessions that included, tri-Golf, archery and multi skills. The children had an opportunity to experience a range of sports beyond curriculum planned lessons enabling them to pursue and develop an interest in outside of school.	Signpost families to clubs and events outside of school.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 3%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
To promote competitive sports through in class activities organised by the sports coaches. To experience competitive sports.	Provide children with the opportunity to engage in a sports day event and competitive in school events as part of their curriculum PE sessions. To enter and participate in competitive events in school and city wide. Costs to cover transport.	Funding included in Key Indicator 3 £700 No cost incurred as no coach transport available.	Children have experienced competitive sport in school PE lessons, Lunchtime sessions and afters school clubs. All children took part in a whole class sports day, taking part in competitive racing events. Unable to take part in Community Games competition due to no coach transport being available. To plan for a range of experiences where children can engage in competitive sports outside of school Sign post families to sporting activities that children can participate in outside of school.

Signed off by	
Head Teacher:	Mrs S Blower
Date:	29/7/2022
Subject Leader:	Miss A Fowler
Date:	22.7.22
Governor:	Mr J Sadler
Date:	29/7/2022