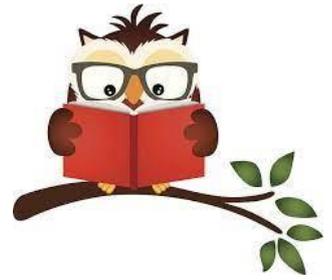




# Reading Newsletter

## Spring 2022



Issue 1

Welcome to the first edition of our reading newsletter. Here we shall share what is happening in school to promote a love of reading, keep you up to date with reading events and news and share book recommendations. In addition, we will be sharing hints and tips to help you support your child at home with their reading journey.

We hope that you find these newsletters informative and helpful.

Happy Reading!

One of our key aims is to help children develop a passion for reading that will last a lifetime. The importance of reading for children cannot be underestimated. We believe a love of reading is one of the greatest gifts we can give to children. Through reading, a child can learn new words and phrases, experience a range of emotions and acquire new skills and knowledge. Reading for pleasure can also benefit a child's education, social and cognitive development, their wellbeing and mental health and gives them a chance to escape to another world.



Julia Donaldson Author Visit



### What a wonderful term packed full of reading fun!

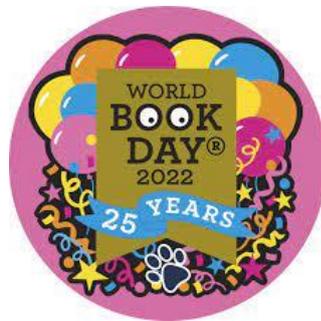
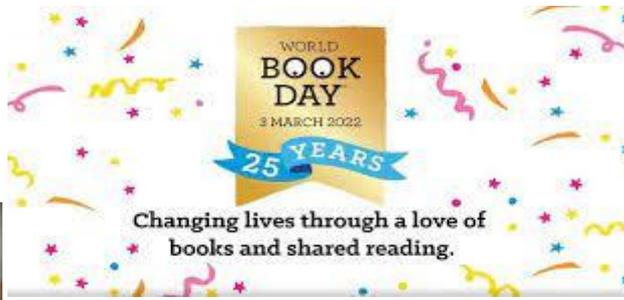
We have enjoyed World Book day with dressing up, virtual author visits and book themed fun including some fantastic egg book characters. We had yet another very successful Scholastic book fair where children not only added to their home book collections but also kindly donated new books for each class. We ran this year's Readathon with many of you reading to raise money for children in hospital. Finally how could we forget Yr 2's fantastic visit to see the children's author Julia Donaldson when she came to visit Wolverhampton.



During March we took part in Read for Good's Readathon raising an amazing **£607.00**. How fantastic!

Read for Good's mission is to improve the outcomes for all children in the UK by encouraging and enabling children to develop a love of reading.



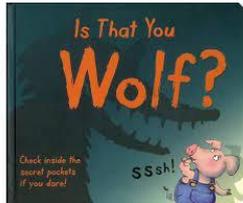


Can you spot your favourite book character?



## Nursery

This term in Nursery the children have been developing their love of stories and rhymes through the topic 'Once Upon a Rhyme'. They have enjoyed a range of Traditional Tales and explored some of the characters through other stories such as 'Is That You Wolf?'



The children have used lots of these stories in their play such as testing materials to make bridges for The Three Billy Goats.

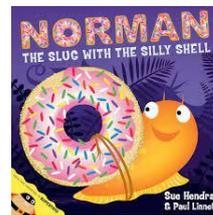
For more ideas of Traditional Tales for Nursery children have a look at the recommended book list from the Book Trust below.

<https://www.booktrust.org.uk/booklists/bookstart/fairy-tales/>

## Reception

Reception have enjoyed learning about mini-beasts through Fiction and Non-Fiction books. They have shared The Hungry Caterpillar by Eric Carle, learning about the life cycle of a butterfly and joined in with rhymes in Mad about Mini-beasts by Giles Andreae.

A favourite this topic has been Norman the Slug which really got the children thinking about all the possibilities for making a shell which they loved taking into their learning.



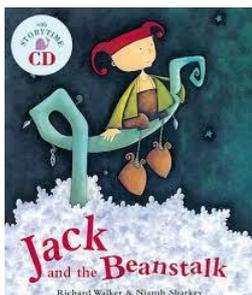
If you would like some ideas for other stories linked to mini-beasts click on the link below

<https://www.booksfortopics.com/minibeasts>

## Year 1

In Year 1 the children have been exploring a range of Traditional Tales including The Three Billy Goats and Jack and the Beanstalk. They have looked at alternative versions of some of these stories and some modern twists on traditional tales in story time.

You may like to explore further modern fairy tales using the link below.



<https://www.booktrust.org.uk/booklists/m/bc-5-8-fairytales/>

## Year 2

The author Roald Dahl has been the focus for the children in Year 2. They have completely immersed themselves in the world of Charlie and the Chocolate Factory even designing and making their own chocolate bars just like Mr Wonka.



Roald Dahl wrote over 20 fabulous children's stories including The Fantastic Mr Fox, The BFG and Matilda. Click on the link below to explore other stories by this author.

<https://www.roalddahl.com/roalddahl/stories/a-e>

## Read Write Inc Home Reading Books

This year we have purchased further reading resources to support your child's home reading. Read Write Inc (our in school phonics scheme) Book Bag Books allow children to show off the skills and knowledge they are learning in school to you at home. All children in a phonics group will bring home a levelled RWInc home reader book plus an additional read with me book, chosen by your child. For information on how to support your child with phonics at home please see the link below.

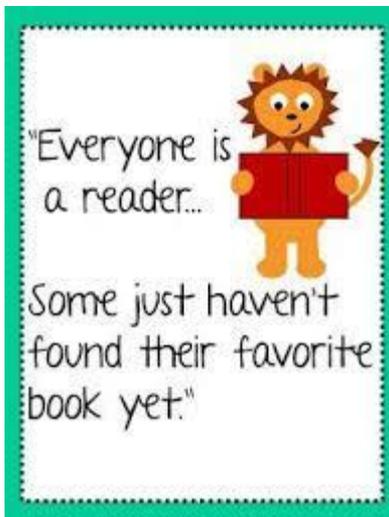
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

In addition, your child is set weekly reading homework from their RWInc phonics group leader. This includes a copy of the week's book and a quiz which can be accessed from your Oxford Owl link. (If you have misplaced your child's password please contact the school office or your child's class teacher).

Remember there is also a great selection of free online eBooks which you can access on the Oxford Owl website

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

It is important that you hear your child read daily in order for them to develop their reading skills, confidence, fluency and comprehension skills. Just 10 minutes a day can make a huge difference to your child's reading journey.



## Story Time

There can be few things as powerful as regularly reading to a young child.

It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness and fun. Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

Here are some top tips for story time:

1. Make it a treat – introduce each new book with excitement
2. Make it a special quiet time – cuddle up!
3. Show curiosity in what you're going to read
4. Read the story once without stopping so they can enjoy the whole story. If you think your child might not understand something say something like 'Oh I think what's happening here is that...'
5. Chat about the story e.g. I wonder why he did that? Oh no, I hope she's not going to...
6. Avoid asking questions to check what they remember
7. Link to other stories and experiences you have shared e.g. this reminds me of...
8. Read favourite stories over and over again – encourage your child to join with the bits they know. Avoid saying 'not that story again!'
9. Use different voices – be enthusiastic!
10. Love the book – read with enjoyment

## Year 1 Phonic Screening- June 2022

The Year 1 phonics screening check is not a formal test, but a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning. For more information about Phonic Screening see below or contact Mrs McHale- Reading Lead

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-1-phonics-screening-check/>