

Christ Church (Church of England) Junior School



Evidencing the Impact of the Primary PE and Sport Premium Funding Report

July 2022

Spending Plan Academic Year 2021-2022- Review

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1670
Total amount allocated for 2020/21	£ 20,120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4000
Total amount allocated for 2021/22	£26,285
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,285 Actual Spend £17,885 CC/fwd £8400 in reserve- See details within the plan

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No due to COVID restrictions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,285		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12325	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Coaches provide cool kids where required- weekly.	8.00am-8.30am invited children attend cool kids in order to provide for their needs.		£1500 – for daily mile and cool kids.	Children are provided with opportunities which are tailored to their needs.	
The coaches provide the daily mile weekly to encourage the children to be active every day.	8.30am-8.45 (once per week)			A healthy and active lifestyle is promoted.	
Provide a girls and a boys football club at lunchtimes.	Children will spend their lunchtime engage in active and organised sport led by the coaches.		£1400	The children are engaged in activity for the lunch hour.	
Training for lunchtime staff of the Activall Walls.	Training to allow lunchtime staff to manage and deliver the lunchtime activity. Activities to be led by NW and RW.		£125	The Activall wall is used to it full potential to keep the children as active as possible.	
					Sustainability and suggested next steps:
					Extend to further mornings if required. Set up daily mile running ‘events’ to encourage the children to take part.
					Introduce further lunchtimes clubs if demands allows.
					Monitoring of lunchtime activity to take place.

Provide opportunities for competitive running within the school.	Every child has the opportunity to enter regardless of their age or ability. All children receive a reward at the end of the run to encourage further activity and participation.	£300	The children experience the feeling of being involved in an 'event'. This will inspire them to participate in future events.	
Installation of safety matting under the current climber.	The new climber is safer for the children.	£8000	The climber can be used as part of PE lessons to reduce waiting time in lessons such as rounders dodgeball.	Not yet completed. Install planned for September 2022 – Funds Carried forward in reserve
1 term of swimming lessons for all year 4 children. An additional term for non swimmers is provided as part of the Statutory Curriculum. Additional Catch Up sessions for Year 5 and 6 non swimmers	All children have the opportunity to access swimming lessons an additional lessons offered to non-swimmers to give them the best opportunity to develop this essential skill.	£1000	A high percentage of children meet the curriculum expectations for swimming by the end of year 6.	Pool capacity/ bookings did not allow for this additional swimming

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: (25%) The funding for this comes through other key indicators.
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Included in Key Indicator 3	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise parents' awareness of school sport, and how sport is enjoyed by pupils in school. Parent Workshops will be held for each year group. Parents and pupils will take part in physical activities led by the sports coaches.	The aim was to promote physical activity within the wider family.	See Key Indicator 3 for costings	There was a very positive participation level of parents in the workshops, with on average 30% of children having a parent attend the session in 2019/2020. These sessions will be reintroduced in 2021-2022 now that COVID restrictions have eased.
Focus on assessment and progression in PE raised the profile of PE as an important aspect of the curriculum.	All classes are assessed in 1 element of PE per half term. Progression throughout the school is then ensured.		The teachers ensure they are planning for progression within
			Sustainability and suggested next steps:
			Investigate the opportunity to offer taster sessions to both children and adults from sporting organisations in the community; thus promoting active life styles beyond the school day

Coaches to support staff training with regards to assessment and PE lead to monitor.			sessions and provide opportunities for talented sports people to progress further.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7716	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coaches will provide CPD for staff for 20 PE session per class during the year.	Lesson plans are provided and demonstrated to staff.	£7000	The Continued Professional Development and training will continue to improve staff's skills in planning and delivering PE lessons. This will provide improved opportunities for pupils to access the lesson at a level that will benefit their fitness, enjoyment of sport and skill level.	Staff have identified Gymnastics, dance and Outdoor Adventure Activities as areas for further development in the coming year. The sports coaches will be directed to work with staff to develop their skills in these areas. Further training for lunchtime staff to reflect on their practice and how it can be enhanced further to ensure increased participation.
Staff meetings will be held to raise staff's awareness of differentiation in PE. Additional specialist support with lesson plan delivery based on the content of the new long term plan (as and when required by staff).	<ul style="list-style-type: none"> • Staff have attend training on organising an aspect of PE and maximising pupil engagement. The staff are teaching many new units as the long-term plan has been updated. To ensure this is quality provision- a meeting with a sports coach can take place to discuss the plan before the teacher delivers the unit. 	£108 (3 training sessions)		
Lunchtime Staff training to promote physical activity at lunchtimes.	<ul style="list-style-type: none"> • Lunchtime staff will attend further training so that they are equipped 	£300 (one meeting per teacher budgeted for)	Lunchtime staff are more equipped to instigate physical games and activities	

<p>Staff to be provided with appropriate sports kit. Renew kit and order kit for new staff.</p>	<p>with activities and games to promote physical activities at lunchtimes.</p> <p>The staff will be able to model the activities and set and good example of what being ready for sport looks like.</p>	<p>£108 (3 training sessions)</p> <p>£200</p>	<p>which engage the children and will contribute to a healthy lifestyle. Sports is valued and promoted. Expectations are high. Children will be encouraged to wear the correct kit. Modelling of PE will be better quality and lead to better pupil outcomes.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:19%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>The school provides three sports clubs to promote the love and enjoyment of sport, (Netball Club, Football Clubs and a one club which changes in order to provide opportunities which reflect curriculum content). These clubs are run after school.</p>	<p>Qualified coaches provide good quality provision.</p>	<p>£5000</p>	<p>Football club is full for every term 2021-2022. All children who wanted a place have been given at least 1 term of football to ensure there is opportunity for all.</p> <p>The netball club has 209 members</p> <p>The third club will be athletics in the autumn term and feed into the y5/6 competition, Spring year ¾ will have tri golf and the summer with be rounders /cricket.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1270	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter competitive events and to provide pupils with the opportunity to compete in intra school and inter school competitions. Year 3/4 tri golf, mutli-skills Year 5/6 Football, netball, cross country Quick sticks, archery, swimming. Every year group to have a intra school competition run by the coaches. This will link directly to the curriculum map. Team Kit – Netball/ Football Lunchtime coaching for team events	Coaches will select teams either from clubs or from the curriculum lessons. Every child with compete internally and every year group has competition externally. The design of the curriculum map ensures that the children are prepared for the competitions. The long term map is designed around the WASPS calendar.	£320 Travel costs Team kits £100 Coaching at lunchtimes £850 Additional Equipment £600	The children experience multiple events throughout the school and all have the opportunity to be competitive.	The tournament and events will continue to be entered and wherever possible parents will provide the transport. For whole class or Year group events the coach costs will need to be allocated.

Signed off by	
Head Teacher:	S Blower
Date:	22/07/21
Subject Leader:	J Nash
Date:	22/07/21
Governor:	J Sadler
Date:	31/07/2021

Created by:



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