



# Key Instant Recall Facts

YR - Autumn 1

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

**Say the number names in order to 5**

## Helpful hints for parents

- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

### Key vocabulary

one          two          three          four          five          next          after          before

### Songs and rhymes

e.g. 'One, two, three, four, five, once I caught a fish alive' and 'One man went to mow'.



### Matching and ordering

Use number cards 1-5 to order and say the numbers in order.



### Fun and games

Use numbered finger puppets. Which number comes next? Blow out five candles in a row, counting as you go. Count up the stairs.

Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



# Key Instant Recall Facts YR - Autumn 2

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

**Say the numbers in order to 10**

### Helpful hints for parents

- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

<b>Key vocabulary</b>							
one	two	three	four	five	six	seven	eight
nine	ten	next	after	ones			

**Rhymes and songs**  
 e.g. One, two, buckle my shoe, or have a go at making up your own rhyme to help to remember the order.

**Fun and games**  
 e.g. 'Guess my number, it comes after 3.'  
 Play 'hide and seek' with the finder counting slowly or in a silly voice.

**Everyday life**  
 What can you do before I count to 10? (A tower of 5 bricks, tie a shoelace.)  
 Swap roles.



Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



# Key Instant Recall Facts **YR - Spring 1**

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

## Be able to partition numbers to 5 into two groups

**Key vocabulary**  
Partition, split up, share between, groups

### Using money

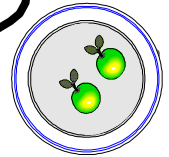
How many different ways can you share 5p between 2 people?  
Repeat for 4p, 3p etc  
Use 1p coins only.

0p +5p  
1p +4p etc

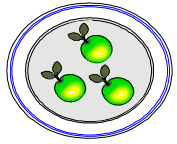


If I have 5 apples and two plates how many apples can I put on each plate?

2 on one plate  
3 on the other



Well done! Can you do it another way?



Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



# Key Instant Recall Facts

YR - Spring 2

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

## Count in 10s.

**Key vocabulary**  
count   groups   tens   count up / back



10  
20  
30  
40  
...how far  
can you go?  
  
**Can you go  
backwards?**

Use your family's hands and feet to count in tens together!

Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



# Key Instant Recall Facts

YR - Summer 1

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

## Count in 2s

**Key vocabulary**  
count groups twos pairs count up / back

*Try singing some counting songs or make some up of your own!*



*Can you count the teddies' eyes?*

2,4,6,8!

Well done, that was quick!

**Two, four, six, eight,  
Mary at the cottage gate,  
Eating cherries off a plate,  
Two, four, six, eight.**

**Two, four, six, eight,  
Who do we appreciate?  
Not the King, not the Queen,  
But Cherry Orchard's football team!**

Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



# Key Instant Recall Facts YR - Summer 2

This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

## Count in 5s

**Key vocabulary**  
count groups fives count up / back



*Look at the patterns on the number square when we count in 5s!*

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

*Look! They all end in 0 or 5!*

*Create some 'Maths Art' with your hands to count up and back in 5s!*

Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!