

Christ Church CE (VC) Junior School



School Prospectus 2021-2022



Information

Christ Church Junior School is a Church of England Voluntary Controlled School. This reflects a partnership between the Church and the State in providing education for all within a distinctly Christian context. Historically this school was founded and maintained by Christ Church, Tettenhall Wood for the children of the neighbourhood. Although maintained financially through the Local Authority, the school is still a Christian School, in which Christian worship, teaching about the Christian faith and a community life within a Christian atmosphere is cultivated.

Executive Head Teacher: Mrs S Blower
Head of School: Mrs J Nash
Chair of Governors: Clive Vickers

Address:

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Church of England (C) Junior School,
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Vision and Values

Grow and Learn Together with God by our side

Our distinctively Christian ethos contributes to Christ Church as a centre of learning excellence inclusive to all. Through living out our core Christian values - **respect, kindness, honesty, love, friendship and perseverance** - we are a community in which all our members are respected and valued, and can flourish as human beings equally created in the image of God. As a school we provide an engaging, well balanced and inspirational curriculum through which every child's potential may be fulfilled. Through positive encouragement and nurturing, each child has the opportunity to develop to the full - socially, emotionally, spiritually and academically - so as to be equipped with the life skills needed to live as a valued and valuable member of society.

Governing Board

Foundation Governors - Nominated by the Church

Mrs L Percival
Rev. P Wootton
Mrs H Morrison
Mrs S Wilson

LA Governors- Appointed by Wolverhampton City Council

Mrs L Williams

Parent Governors- Elected by parents

Mr M Lee
Mrs L Whitaker

Staff Governors

Mrs S Blower Executive Head Teacher
Mrs S McHale

Co-opted Governors

Mr C Vickers	Chair of Governors
Mr K Tuck	Vice Chair
Mr S Bowden	
Mr J Sadler	

Associate Governors

Mrs J Nash	Head of School - Junior
Mrs R Lunn	Head of School - Infant and Nursery

Aims of the School

The school ethos is centred upon aims which are fundamental to ALL children:-

1. We aim to promote the all round development of each individual child- physical, emotional, social, spiritual and cognitive.
2. We aim to create a happy, secure and stimulating environment with a structured and purposeful way of learning, for this is how children learn best.
3. We aim to help children prepare to fit into society at large by making them aware of the needs and rights of others, to value their contribution and to have respect and tolerance for all cultures within our society.
4. We aim to give each child a basic understanding of what Christians believe God is like and what living a Christian life might mean.
5. We aim to help all children develop their own spirituality, to learn respect for all religions and ways of life.
6. We will encourage children to take a responsible attitude to their schooling and to have confidence in themselves.
7. We aim to assist parents in helping their children to prepare for adult life at home, at work, at leisure and as caring, contributing citizens in society.
8. There will be equality of opportunity for all children.
9. We hope that all parents will take part in school life. We consider that each child's education should be a 'shared' concern and this will develop worthwhile attitudes to education.

Ethos of the School

Recognising its historical foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

(Instrument of Government 2004)

Federation

The Governing Boards of Christ Church (Church of England) Infant School and Nursery and Christ Church (Church of England) Junior School Federated in January 2018. The creation of a single Governing Board and the appointment of an Executive Head Teacher ensures that the links between the two schools are strong. Together they provide a continuous learning journey for the children of Christ Church from the age of three to eleven.

The Executive Head Teacher and the Head of School of both the Infant and Junior Schools meet on a regular basis to ensure the smooth transfer of pupils from Key Stage 1 to Key Stage 2. Year 2 children from the Infant School visit the Junior school prior to transfer for plays, sports days and during the Summer Term each year they are involved in a 'Welcome Afternoon' where they visit the school and meet their new Year 3 teachers.

In addition the schools organise two working together days so that the children can experience learning on the new site with their new teachers.

The two schools also join together for special church services at Christmas and Easter.

School Philosophy

The fostering of a happy stimulating working atmosphere is dependent upon team work at all levels. All staff, teaching and non-teaching must work together in harmony to achieve this situation.

The Headteacher is fundamental to the creation of a good working atmosphere. At Christ Church this is created through the involvement of all staff in decision making, delegation of responsibilities and mutual respect. Regular communication and rigorous self evaluation by all concerned is essential.

Children are encouraged to be responsible and to be involved in the life of the school. Relationships with peer groups and with teaching and non-teaching staff are of the utmost importance. Politeness, friendliness, honesty and trust are all qualities we seek to foster. Children are given 'monitor' responsibilities from entry into the school and a programme of residential visits lasting two days or more are organised. We regard these visits as extremely important in fostering qualities of independence and good social behaviour.

Friendly, respectful attitudes between all members of the school community are essential to ensure that we provide a happy, purposeful working atmosphere.

School Organisation

Christ Church is a two form entry junior school, comprising of eight classes of mixed ability. It feeds predominantly from Christ Church Infant School, and has over many years maintained its current numbers. Close liaison between the two schools ensures that the children experience a smooth transition.

Whilst coping with the many new statutory requirements placed on schools the school has maintained its reputation as a caring establishment, offering a wide range of educational opportunities suited to the needs of individual children from all religious and cultural background.

Parent Involvement

At Christ Church the 'Open Door' philosophy is actively encouraged. Parents are welcome at all times and are encouraged to become involved in all aspects of their child's education. Parents have the opportunity to discuss their child's progress at formal consultation sessions but are also encouraged to make an appointment to discuss their child's work at any time during the school year, should they have a concern.

As well as formal parent evenings each term and annual invitations to Christmas, Easter and Sports Day activities, parents are also invited to share in regular workshops and family sessions and are invited to participate in evenings relating to a variety of school initiatives e.g. curriculum evenings, visit information sessions, SAT's.

As a church school we are committed to a strong relationship with the our local church. Throughout the year, parents will be invited to several church services including Harvest, Christmas and Easter. Each year group will also be invited to a creative church session each year where parents work alongside their children to create artwork for church. Year 6 children are invited to take part in an educational communion service in the Summer Term- year 6 parents are invited to attend this very special service.

Parent helpers are an invaluable resource and help out in school on many occasions throughout the school year. They are involved in our school trips, residential visits, class assemblies, book fairs and may also work alongside the class teacher to help with a specific curriculum area. Parents also help by collecting and supplying resources as well as making materials for use in school.

Parents helping in school with small groups will be asked to undergo the necessary security checks required by law and will be given supervisory guidelines by the class teacher.

Parent and Friends Association (PFA)

The school has a PFA and the parents from both Christ Church Infant School and Nursery and Christ Church Junior School work together to raise funds for the benefit of the children at both schools.

The money raised has been spent on a variety of resources including bibles, playground equipment and laptop computers.

Admissions

The school admission limit for each year group is 64 children. Parents wishing to admit their child are invited to visit the school to seek any additional information and complete an application form.

School Session Times:

Morning sessions 1&2	8.45am - 11.55am
Morning Break	10.55am - 11.10am
Morning session 3	11.10am- 11.55am
Lunchtime	11.55am- 12.50pm
Afternoon session	12.50pm - 3.25pm

Attendance

Very good regular daily attendance is extremely important. Children need continuity in their learning if they are to make good progress.

Holidays

Please avoid taking your child on holiday during term time. This is very disruptive to your child and the rest of the class. Absence in school time will only be authorised in exceptional circumstances.

Absence

Parents are requested to inform the school on the first day of absence, giving the reason for absence. Absences will be entered as unauthorised if no explanation is given for the reason of the child's absence.

An Educational Welfare Officer makes regular visits to school and can be asked to make home visits to parents if so requested.

The excellent support of parents in keeping the school informed of reasons for absence has ensured, that the school has a very small number of

unauthorised absence.

Punctuality

We ask for your co-operation to instil good habits in your children. We believe that it is an important discipline which needs to be learned at the earliest opportunity. We therefore ask your co-operation at the beginning and at the end of each school day in being punctual when leaving or collecting your child.

Pastoral Care

The care and responsibility of your child during school hours is that of the Executive Head, Head of School, staff and support staff. Educating your child is a team effort, and good relationships are essential. The Executive Head, Head of School and staff will be pleased to see parents at a mutually convenient time to discuss points relating to your child's development. To make an appointment please telephone 01902 558700.

Staffing

'Start children off on the way they should go and even when they are old they will not turn from it.'

Proverbs 22:6

Executive Head Teacher	Mrs S Blower
Head of School	Mrs J Nash
Class Teachers	Mrs S Beason Mrs Allsebrook Miss L Pearce Mrs K Heron Mrs J Stroudley Miss H Cox Mrs R Banner
Classroom Assistants	Mrs J Black Mrs R Freeland Mrs J Greaves Miss N Walker Mrs R Cocirlea Mrs B Rai Mrs K Smart Mrs B Bhogal Mrs S Elrington
HLTA	Mrs P Morris
Clerks	Mrs G Hegerty Mrs E Wood

Caretaker	Mr R Whitehouse
Cook	Mrs J Taylor
Kitchen Assistant	Miss K Boyd
Lunchtime Supervisors	Mrs E Duggins Mrs E Foster Mrs K Smart Mrs R Freeland Mrs R Williams Miss N Walker

Teaching Methods

Our teaching methods are flexible and endeavour to make use of individual instruction, group work and class teaching.

1. Individual work

We aim to develop work at an appropriate level to match the needs and abilities of each individual. A careful match between child's ability and understanding is needed to ensure that work is purposeful and challenging.

2. Group work

Ability groups are most often used for Mathematics and English work, thus enabling children to work with peers on common topics and because of similar abilities they are able to share ideas and solve problems.

3. Some children may be withdrawn from the classroom for one to one support or small group work.

Mixed ability groups are used in other areas of the curriculum. Co operation is essential and attitudes of tolerance and sharing can be developed alongside qualities of leadership.

The School Curriculum

At Christ Church (Church of England) Junior School we aim to provide a broad and balanced curriculum relevant to the needs of the children. The curriculum offered includes English, Mathematics, Science, Religious Education, Computing, Art, Music, PE, History, Geography, Design and Technology, PSHE, (Personal, Social, Health and Economic Education) and Modern Foreign Languages.

These subjects are not seen in isolation but as an integrated programme of work, preparing pupils for the opportunities, responsibilities and experiences of life.

English

At Christ Church Junior School we aim to nurture in the children a love of literature and language in order to be able to communicate effectively and express themselves with confidence.

English is taught daily at Christ Church Junior School and follows the Statutory requirements for the teaching and learning of English. The structure of lessons enables all aspects of the National Curriculum for English to be taught, lessons are uniquely planned and tailored to meet the needs of all our learners.

English teaching is text-based through the use of high quality model texts, both fiction and non-fiction. This allows children to immerse themselves in a text in depth. Teachers will ensure that all of the key areas of learning are covered by following a comprehensive teaching cycle which children will enjoy.

With parental support we want our children to:

- Speak confidently in any situation.
- Listen actively and respond appropriately, developing knowledge and opinion.
- Read fluently for both pleasure and information.
- Apply a range of grammatical skills with confidence.
- Edit and improve our own writing.

Mathematics

To fulfil the aims of the Maths Curriculum, the children are taught in mixed ability groups, using a range of published maths schemes, which support their learning. Daily lessons include practical, mental and written activities, which improve children's fluency in the four operations and develop pupils' understanding of solving a variety of problems.

Children have access to a range of apparatus and are encouraged to use this to deepen their knowledge and understanding, thus mastering the curriculum. Regular practice of times tables at home is essential to ensure children are able to recall, with speed, multiplication facts to 12 x 12 by the end of Year Four.

Science

We as a school believe that children learn best when they are engaged so in Science lessons our curriculum is designed to have a balance of factual and practical lessons. We teach topics which are centred around the three principles of Science - Chemistry, Biology and Physics. Teacher's plan and deliver exciting and inter active lessons but to further enhance the curriculum, we take children on educational Science visits, invite experts in, use the school grounds and the internet. Children will be given challenges to solve as an individual, pair or as part of group to further maximise their learning.

Religious Education

This is provided in accordance with the Agreed Syllabus of Wolverhampton LA and 'Understanding Christianity'. School worship is held during the

afternoon. Four whole school worship sessions are usually held each week. On the fifth day, children have a reflective class based worship session. Members of staff and the clergy lead worship. Collective Worship, Class Assemblies and Singing Praise Sessions are held on a regular basis.

The school and Christ Church have close working links through the members of the Governing body and members of the parish team. The school has contact with the advisory team at the Lichfield Diocesan Board of Education. This contact has included training sessions and advice about the teaching of RE.

We join Christ Church Infant School for our annual Christmas Carol Service at the end of the Autumn Term and Easter Service at the end of the Spring Term held at the church. Year Six children also lead a Thanksgiving Service at the end of the Summer Term to which parents and governors are invited. A Bible is presented to each child leaving the school at the end of Key Stage Two, and three foundation prizes are awarded by the Church.

The school is developing links with other religious organisations within the community.

(Parents who wish their child to be excluded from worship or RE lessons on religious grounds should gain permission from the Executive Head or Head of School.)

History

In History, we believe that an understanding of history and their position within British and world history is vital for our children's' development. It is our goal that they should develop a sense of chronology and time, and an understanding of how people lived in the past. They should also have an awareness of life in different societies or cultures and a knowledge of how beliefs and cultures influenced people's actions. We will teach them to have an understanding of cause and effect, such as how events in history have changed our lives or affected the way in which we live, as well as an understanding of how historical events and people have influenced our lives today. We will enhance their awareness of significant events and people in British and world history and expand their knowledge of local, national and international historical events. We will teach them the skills of enquiry, investigation, analysis, interpretation, evaluation and presentation.

Geography

In Geography, we aim to develop children's sense of place. We teach geography to enable children to gain knowledge and understanding of places in the world (including both political and physical geography); and to increase their knowledge of other cultures. In so doing, they learn respect and understanding of what it means to be a positive citizen in a multi-cultural country. We also teach geography so that children learn graphic skills, including how to use, draw and interpret maps and to enable children to know and understand environmental problems at a local, regional, national and global scale.

Music

The aim of music in the curriculum is to provide opportunities to develop the skills of appreciation, creative composition and performance. Music is developed by extending musical knowledge in rhythm, rotation, pitch and appreciation. All children develop their skills through whole class music lessons, where they have access to tuned and un-tuned percussion, and singing lessons.

Those who show a particular musical flair and enthusiasm will be offered the opportunity to play recorder, violin, viola, cello, double bass or guitar. These instrumental lessons are taught by external music tutors. The opportunity for ensemble work will be given to children who play an instrument as well as opportunities to perform to audiences. The children are encouraged to participate in singing by joining the school choir and the choir perform at community events and Music Festivals on occasions. This promotes the school's desire to serve the community and to be a significant part of it.

All children are given the opportunity to audition to participate in the Music Festival which also help the children to gain confidence and become more proficient in the areas of music (and drama during the annual whole school production).

Computing

The school has an interactive whiteboard in each classroom. These facilities allow staff to use a range of interactive resources that support and enhance teaching and learning within the classroom.

There is a fully equipped computer suite which allows all pupils to have access to a machine within a lesson.

In addition the school has 18 iPads that allow Computing to be accessed in all areas of the school building and across the curriculum.

A combination of these facilities are used to access all three areas of the Computing Curriculum: Computer Science, Digital Literacy and Information Technology.

Here at Christ Church we understand the importance of allowing children access to these resources as well as recognising the need to educate our pupils to become responsible technology users. This is achieved through E Safety topics taught throughout all year groups which may also be linked to PSHE topics about keeping ourselves safe.

Physical Education

All children are expected to fully participate in PE and games lessons which are part of the school timetable. Activities such as athletics, rounders, swimming, netball, football, dance and gymnastics are taught with the aim of encouraging children to enjoy exercise and develop a healthy lifestyle.

At Christ Church we use 'Soccer 2000' coaches to provide specialist coaching for our children. PE lessons are lead on a rotation between sport coaches and class teachers.

Where possible, the learning which takes place in PE will lead to an opportunity for the children to apply their learning. This may be in an internal school competition, external competition, sports festival, sports day or parent workshop.

Swimming

During Year Four the children have the opportunity to go swimming. Our aim is to ensure that every child is able to swim at least a length of the pool by the time they leave. The lessons cater for beginners and more advanced swimmers and children are grouped accordingly.

To encourage the children's swimming to progress a series of awards are available. Swimming is a compulsory part of the school timetable unless there are medical reasons for a child not to take part.

When possible Christ Church enters a team of swimmers for the Tettenhall Area Gala in the Summer Term. Interested pupils are assessed by a member of staff during swimming lessons. Successful pupils are then able to compete in a variety of length races according to their ability.

Health and Sex Education

As part of the curriculum the school, with the support of the school nurses, will teach aspects of sex education, recognising that it is part of the social and personal education process.

The emphasis will be upon human development, growth and healthy living. All aspects will be taught in a manner that is sensitive to Christian values and personal responsibility, set in a context which celebrates stable family life whilst recognising the diversity of circumstances in a multi - cultural society.

Pupils' questions will be handled sensitively and at a level appropriate to their age and maturity. Parents and Governors will be kept fully informed - especially about the unit of work in Year 5 involving growing up. Parents will be invited into school to preview the video used to support this work, so that they can support their child's development and be aware of the content, which will be delivered by the school nurse.

Parents have a legal right to withdraw their child from all or part of sex education.

Extra Curricular Activities

We aim to give all our children the opportunity to take part in a range of activities beyond the school day. The school runs a range of clubs after school and at lunch times to further develop pupils skills and interests.

These activities include football, netball, hockey, computing, maths and Medical Mavericks. Some clubs vary on a term to term basis depending on the external providers offer. These clubs are chargeable as they are run by external providers, with the exception of Pupils eligible for Pupil Premium funding who are fund by the school. In addition some organisations use our school facilities and the pupils are welcome to attend, however these activities are chargeable i.e. Karate.

Special Education Needs

Our Special Education Needs Programme is now well established and children are benefiting from its provision.

Some children's Special Needs will have been identified by their Infant School teachers. Their Individual Education Plans and progress is shared on transition to the Junior School. The identification of children with Special Needs in the Junior School will be done by the class teacher. The assessment procedure is then undertaken with the class teacher, parents, Special Needs Co-ordinator and Head of School.

When appropriate, support is sought from the Local Authority and this might include the School Nurse, Educational Psychologist, Hearing Support Teachers, Speech Therapists or the Ethnic Diversity Inclusion Team.

The needs of the children are reviewed each term with clearly defined targets being set and evidence retained. The Special Needs Co-ordinator monitors this procedure and ensures that all the child's needs are met. A copy of the SEN Policy is available on our website.

Educational Visits

Educational visits are a very important aspect of the school curriculum and are generally organised to support classroom activities.

The venues visited may include the following:

- Tettenhall area- local shops, church and library
- Church Stretton, Ironbridge and/or Claverley,
- Wolverhampton Art Gallery
- Cannock Chase Museum
- Theatre Visits

During Year 4 and Year 6 the children are given the opportunity to take part in a residential visit. The Year 4 children visit a place of interest related to a curriculum area and the Year 6 children go to an activity centre.

Living away from home is an adventure in itself and experiencing the pleasures and responsibilities of communal living is long remembered. Children have the opportunity to extend classroom skills into the real environment.

- ❖ The Education Act 1998 makes it clear that parental contributions to expenses of such visits, must be genuinely voluntary and that no

child will be treated differently whether or not the parents have made a contribution. However without such contributions from parents visits that are not financially viable will not be able to take place.

Homework

Homework is given weekly to include English and Maths reinforcement. Spelling, multiplication and reading are considered as daily homework.

Reporting to Parents

During the first few weeks of the Autumn Term parents are invited to school to meet the teacher. This is an opportunity to meet your child's new teacher to discuss any settling in problems that your child may be experiencing.

Open evenings are organised each term where a short consultation with the class teacher takes place. Parents are also invited to view the work on display in the classroom and look at their child's books. At the end of the each term parents are provided with a written school report outlining the attainment and achievement of their child during the current year.

At the end of Year 6 the children have to complete Statutory Assessment Tests (SATs), which helps to determine the level that they have attained in the core subjects. Year 6 SATs results are reported to parents as part of the formal Year 6 annual report.

Training Days

During the school year the school is closed for a number of In - Service training days for the training of staff, and form a statutory part of the teacher's contract. Parents will be informed of these dates well in advance so that arrangements can be made.

Behaviour and Discipline

At Christ Church Junior we aim for the highest standards possible both academically and socially from all children and ultimately we expect all pupils to accept responsibility for their own actions. To ensure this, children must have a clear understanding of what is and what is not acceptable. The few rules that we have at school are there to ensure that children have a happy, purposeful and structured working environment. We believe that parental

support and good communication between home and school is the best way of making sure that if problems do arise, we can sort them out quickly.

All members of staff are involved in helping to maintain a high standard of school discipline, which is necessary if effective teaching and learning is to take place.

A class achievement sheet is kept where children's efforts for both pleasing work and behaviour are rewarded. Names are read out in 'Achievement Assembly' each week. Children are given special reward stickers. At the end of each term certificates are awarded to children who have made significant progress and achievement during the term.

Class teachers also have their own individual reward systems, whether it be smiley faces, stars, stickers, badges etc.

If a child misbehaves the matter is usually dealt with by the class teacher in the first instance. However, for a more serious or recurring incident the child will be sent to the Executive Head or Head of School. Children may be sent to the 'Quiet Zone' during morning break if they have demonstrated inappropriate behaviour or classroom conduct. Once a child has attended on three occasions a letter is sent home to parents. This keeps parents clearly informed of their child's conduct and allows a close working relationship between home and school when managing behaviour.

A 'Lunchtime Booklet' is available to all parents and it clearly outlines lunchtime behaviour management procedures.

Safety

Throughout the curriculum the children are made aware of various aspects of safety. Much of this is done as part of National Curriculum activities but we also encourage visits by outside agencies such as the School Nurse, Police and Fire Brigade to promote many aspects of safety.

The school carries out a fire drill at regular intervals to ensure both children and staff are aware of the correct procedure in the event of a fire.

We would also appreciate your cooperation in safety matters by not parking cars in the staff car park or the 'keep clear' section of the road near the

gates. Please be considerate to our neighbours who would like access to their drives at all times.

School Security

The school gates are opened at 8.35am by a member of staff who will supervise the children on the school playground. For security purposes the gates are locked at 8.45 am. Gates are re-opened in the afternoon at 3.25pm. All visitors are requested to enter the school via the main entrance whereby they will be asked to sign the visitors' book. Any child leaving school during the school day will need to be signed in and out at the school office by a responsible adult.

Medicines

If a child has been prescribed medicine by a doctor, which has to be taken in school time, it can be brought into school. Parents will need to complete a medical form which gives details of times it is to be taken and the dosage. The medicine should be given to the school secretary or Headteacher as soon as the child arrives at school. Minor injuries or illnesses are dealt with by members of staff or the Headteacher.

Children who have bumps on the head are given a letter to take home to parents so that they are aware of the bump in case drowsiness, severe headaches or sickness occur at home. All accidents are recorded in the accident book. A text message will also be sent to the main contact.

In the event of a more serious accident or illness, we will contact you as a matter of urgency. We therefore ask you to complete a form giving relevant names, addresses and contact numbers, together with necessary medical information.

Children needing inhalers for asthma are encouraged to keep them in the classroom for immediate use. An inhaler is kept in school for emergency use only.

Medicals

The school nurse visits the school on a regular basis. She carries out checks on children's height and weight. Any problems can be discussed with her if you wish to come into school.

School Meals

School meals are cooked on the premises and are available to all children.

If you think your child is entitled to free meals you should contact the school office. We request that all parents provide their date of birth and National Insurance number so that we can check for eligibility on your behalf. Your details will only be used for this eligibility check. The school receives additional funding for each child registered for free school meals. This funding is a fundamental element of our income.

Dinner money is collected using the Pay360 online payment system.. Alternatively a packed lunch may be brought in a suitable container. Sandwich children may also bring a drink in a plastic container or carton. If you wish to change from school meals to sandwiches, a minimum of one week's notice in writing is required.

Milk is available at lunchtime each day to all children.

The children are encouraged to bring fruit from home or if they would like a morning snack. No alternative is acceptable.

Children are encouraged to bring a small clear plastic water bottle, which is clearly labelled with their name, to school that can be refilled from the water coolers. Please only send water bottles with the push down control tops to prevent spillage. Water bottles should be taken home and washed each day and replaced regularly.

Cashless School

We are a cashless school. We collect all payments through the SIMSPAY online banking system. Further details will be provided on admission.

Work Experience

During the year the school welcomes pupils from the local secondary schools who are on work experience placements. These are often former pupils who come into school to gain experience of working with children.

School Uniform

The children attending this school are encouraged to wear school uniform.

This consists of:

Girls: Winter

Grey pinafore, skirt or trousers

White blouse

Green tie with yellow stripes

Green sweatshirt, cardigan or v neck sweater

White socks

Black shoes

Summer (Optional alternative to the winter uniform.)

Green and white summer dress

White polo shirt/no tie

Boys:

Grey winter trousers

White shirt

Green tie with yellow stripes

Green sweatshirt or v neck sweater

Grey socks

Black shoes

Summer (Optional alternative)

White polo shirt/no tie

School uniform can be purchased from:

Lads and Lasses

50B Warstones Road

Penn

Wolverhampton

WV4 4LP

Telephone: 01902 334650

(Other retail outlets are also available.)

Jeans and trainers are considered to be unsuitable for school unless needed for a school study visit.

P.E Kit

Each child will require an indoor P.E. kit consisting of black shorts, trainers and a T shirt. When purchasing new T shirts parents are requested to choose the appropriate 'house' colour. All children will be placed into a house team on arrival in school. They will be able to earn rewards for their house in a variety of ways throughout the year.

In addition the children will require a navy blue hooded zip top and navy blue jogging bottoms for outdoor wear.

The children will require a pump bag for the storage of their kit. (Please do not send back packs as they are too bulky and we do not have the storage space.)

Parents are urged to label each item of clothing to avoid confusion and possible loss.

Lost property is stored for one school term and then recycled.

Jewellery

The school cannot be held responsible for any jewellery worn by children and with the exception of wristwatches or small studs, jewellery is not allowed. Children with pierced ears are expected to wear small studs. Smart watches and watches that connect to the internet or contain cameras are not permitted.

Money and Property in School

Money and personal property in school, is at the child's own personal risk. The staff cannot be responsible for any loss or damage. The bringing in of toys is not allowed unless for a classroom display or as part of a school project.

Mobile Phones

Children should not bring mobile phones to school. If you feel there is a valid reason for your child to bring a mobile phone, a letter must be sent to the

Head Teacher and the phone must be handed to the school office at the start of the school day. It can be collected at 3.25pm

We hope that your child will enjoy their time at Christ Church Junior School. We look forward to seeing them grow and learn with God by their side in our caring and supportive school.