

Christ Church (Church of England) Infant School and Nursery



Covid-19 Risk Assessment November 2020

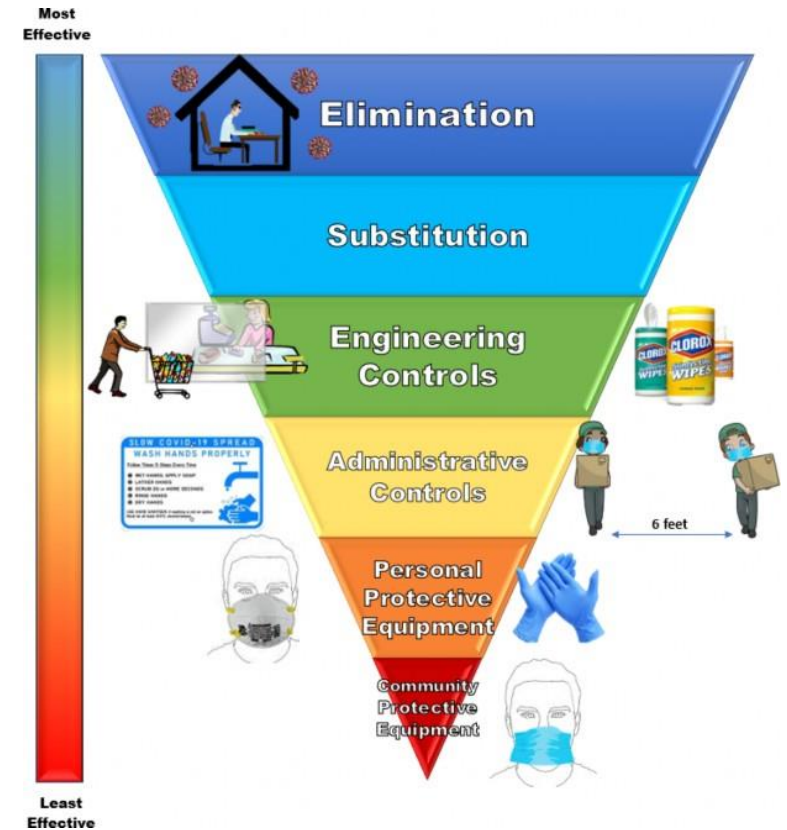
Covid-19 is a new illness that can affect your lungs and airways. It is caused by a virus called SARS-CoV-2, the virus that causes Coronavirus Disease 2019 (COVID-19). Symptoms can be mild, moderate, severe or fatal.

Our plans for reopening have adhered to the following Government Guidance:

- [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
- [Actions for education and childcare settings to prepare for wider opening from 1 June 2020](#)
- [COVID-19: cleaning in non-healthcare settings](#)

The cross-infection control measures considered in the risk assessment below is based upon the following hierarchy of control:

- Elimination – Completely eliminating exposure to the hazard. The most effective control, e.g. stay home, work remotely, avoid public areas.
- Substitution – Replacing the hazard with a non-hazardous object, device or substance (none currently identified).
- Engineering Controls – Isolating the person from the hazard through physical or mechanical means e.g. barriers, partitions, ropes, hands free equipment etc.
- Administrative Controls – Changes made to the way that people work e.g. social distancing procedure, floor markings, cough / sneeze etiquette procedure, hand hygiene, cleaning and disinfection etc.
- Personal Protective Equipment – Equipment worn by the person to protect themselves from real or potential hazards, e.g. gloves, aprons, safety glasses, masks, etc.
- Community Protective equipment – Equipment worn by a person to prevent community spread from an asymptomatic carrier of COVID-19. This is the last line of defense and its effectiveness depends on community use and their ability to adopt disinfection, distancing, and hygiene practices (not considered in school risk assessment as beyond the control of a school).



Title: Covid-19 Risk Assessment

Hazards	Who might be harmed	Controls Required	Risk Rating L/M/H	Additional Controls	Action By who	Action by when	Done
Spread of Covid-19 Coronavirus	<p>Staff</p> <p>Pupils</p> <p>Cleaners</p> <p>Contractors</p> <p>Visitors to your premises</p> <p>Vulnerable groups – Elderly, Pregnant workers, those with existing underlying health conditions</p> <p>Anyone else who physically comes in contact with you in relation to your operations</p>	<p><u>Promotion of good personal hygiene</u></p> <ul style="list-style-type: none"> • Hand washing facilities with soap and water (ideally warm water) in place. • Posters to be displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school. • Stringent hand washing taking place. (in accordance with this guidance). • Pupils are supervised by staff when washing their hands to ensure it is done correctly and for at least 20 seconds, where necessary. • Classes to teach children hand washing techniques. • Drying of hands with disposable paper towels. • Children to wash hands before and after eating a snack and before and after eating dinner. • Employees and pupils reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and wash hands and to avoid touching face, eyes, nose or mouth with unclean hands. • Tissues for each class and available throughout school, ensuring adequate stock levels for each class / office from the start of each day and are replenished as needed. • Appropriate receptacles for disposal of tissues which are emptied each day. • Pupils discouraged from sharing cutlery, cups or food. • Parents informed of hygiene expectations and to advise it is discussed with their children. 	M	<p>Hand wash available at all washing stations. Hand sanitiser available in all rooms for use by children when they entering or leaving the classroom.</p> <p>Tissue roll/ box available in every room and bins with sack liners that can be tied and sealed.</p>			

- Parents informed that children are to wash their hands for 20 seconds before coming to school and when they get home.
- Areas are kept well ventilated using natural ventilation where possible.

Cleaning

- Pupils sit at same desk each day which is thoroughly cleaned at the end of each day.
- **If children do need to move to another table or area within the classroom the table will be cleaned before/ after use.**
- Cleaners are employed by the school / sourced via LA SLA to carry out daily thorough cleaning of classrooms and other areas that follows national guidance and is compliant with the COSHH policy and the H&S policy.
- Meet with cleaning contractors to review cleaning arrangement and make any necessary changes.
- Increase focus cleaning and disinfecting objects and surfaces that are touched regularly (touch points) particularly in areas of high use such as door handles, door panels, bannisters, light switches, reception area / sign in tablets using appropriate cleaning products and methods.
- Rigorous checks to be carried out by line managers to ensure that the necessary procedures are being followed.
- All cutlery and cups are thoroughly cleaned before and after use.
- **The staffroom dishwashers will be out of use to prevent staff touching used utensils and crockery.**
- **Crockery and cutlery used by staff must be washed immediately after use. Used items must not be left in classrooms or sinks.**
- **Staff must have their own dedicated cups and cutlery which must be stored away and not available for communal use.**

Cutlery to be handed to pupils by staff. Pupils should not select cutlery from a shared location.

The school will undergo a deep clean before the children and staff return after half term.

**Cleaners use a chlorine based cleaning product.
Clothes used for cleaning will be disposed of daily.**

A surface sanitising cleaning fluid is available in each classroom and stored out of the reach of children.

**Cutlery to be handed to pupils by staff wearing PPE gloves.
Pupils should not select cutlery from a shared location.**

- **The photocopier control panel must be cleaned between users.**
- **Social Distancing**
- **The staffroom is limited to one person at any one time.**
- **Staff should access the staffroom at break and lunch times to get a drink or retrieve items from the fridge. Staff must not congregate in classrooms for lunch or breaks and must maintain a minimum of 2m distancing.**
- **Staff must work from home where possible when on PPA release.**
- **Staff may use their empty classroom or the hall if it is not in use to maintain social distancing.**
- **Collaboration can be done on TEAMS.**
- **TEAMS must be active in classrooms at all times and used as the primary means of communication with the school office.**
- **The library is limited to one adult at any one time plus a pupil group for intervention.**
- **When waiting to use the photocopier staff should ensure 2m distancing.**
- **Staff will not enter the main office or Head Teachers Office unless invited to do so with PPE in place and social distancing maintained.**
- **Photocopying from the office machine must be kept to a minimum and can only be done when office staff are not present. Photocopying sent remotely to this machine will be placed in the reception area for collection.**
- **Office kitchen facilities cannot be accessed by teaching staff.**
- School sends out regular clear messages that children, parents, carers or any visitors, such as suppliers are not to visit the education or childcare setting if they are displaying any symptoms of coronavirus (COVID-19).
- Implementation of social distancing in all areas outside of the classroom.
- Cohorts are kept together and where ever possible different groups are not mixed.
- Desks should be placed in rows with all children facing forwards.

School website, Marvellous Me, Text message.

Additional posters and floor markings to remind staff to maintain 2m distancing at pinch points ie staffroom and photocopier.

- Children use same classroom or area of a setting throughout the day with thorough cleaning of rooms at the end of the day.
- Designated play areas at break times and limit the movement of pupils around school to reduce large groups of children gathering.
- Staggered lunch and break times and the movement of pupils around school to reduce large groups of children gathering
- Staff reminded daily of the importance of social distancing both in the workplace and outside of it.
- Review of work schedules including start & finish times/shift patterns, working from home etc. to reduce number of workers on site at any one time.
- Redesigning processes / rooms to ensure social distancing in place.
- Conference calls to be used instead of face to face meetings.
- Management checks to ensure this is adhered to.
- Parents discouraged from gathering at school gates through staggered start and finish times.

Reducing contact point activities

- School avoids any activities which involve the passing of items around a class i.e. food making / tasting, artefact sharing, touching activities etc.
- School will cease hand shaking of children and visitors.
- Carefully selected and assessed doors are propped open (bearing in mind fire safety and safeguarding risks), to limit use of door handles and aid ventilation.
- Sports equipment will be used to deliver the curriculum. The children will use hand sanitiser at the start and end of each lesson.
- Toilets- Children will only use the toilets allocated to their Year Group/Class.

Dealing with a suspected case (staff and / or pupil)

- Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.
- If anyone becomes unwell with a new continuous cough or a high temperature in school they will be isolated (children supervised at all times) and kept in an area where they can be at least two metres away from others and sent home and advised to follow the stay at home guidance.
- If unwell pupils and staff are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of any potential infection.
- Areas used by unwell staff and pupils who need to go home are appropriately cleaned once vacated.
- If a member of staff becomes symptomatic their line manager maintains regular remote contact with during this time.
- If advised that a member of staff or pupil has developed Covid-19 and were recently on school premises the management team will contact the Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken.
- Family members of the person with suspected symptoms should also self isolate until the outcome of the test is established and for 14 days for a positive result.

Controlling other users of building (visitors / contractors)

- The school will contact every user and inform them of usage expectations:

Additional Document provided.

PPE required if;

- a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask, gloves and apron should be worn by the supervising adult if a distance of 2 metres cannot be maintained. A sealed pack of PPE will be available in each classroom.
- If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn ([Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)).
- Gloves, aprons, masks should be carefully removed to reduce contamination and disposed of safely.

	<ul style="list-style-type: none"> • Compulsory handwashing / use of gel before entering school. • Restrictions or suspensions of building usage <p><u>Emergency procedures</u></p> <ul style="list-style-type: none"> • All staff and pupils' emergency contact details are up-to-date, including alternative emergency contact details, where required. • Pupils' parents are contacted as soon as practicable in the event of an emergency. • Staff and pupils' alternative contacts are contacted where their primary emergency contact cannot be contacted. • The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. <p><u>Personal Protective Equipment (PPE)</u></p> <p>Note: Public Health guidance on the use of PPE to protect against COVID-19 relates to health care settings, in all other settings individuals are asked to observe social distancing measures and practice good hand hygiene behaviours.</p> <p><u>Therefore, for mainstream school's face masks, gloves, aprons etc would not be needed.</u> The majority of staff will not require PPE beyond what they would normally require i.e. where schools require PPE as part of business as usual activity (e.g. gloves and aprons for intimate care needs) then an adequate supply is to be in place.</p>					
Teacher / staff shortage	<ul style="list-style-type: none"> • School monitors daily any staff absence. • Everyone is instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. 	H	If there are any shortages of teachers, then teaching assistants can be allocated to			

		<ul style="list-style-type: none"> Daily report to the EHT on number of absences and symptoms. Weekly summary data for each class to EHT. Staff do not return to school before the minimum recommended exclusion period (or the 'self-isolation' period) has passed, in line with national guidance or a negative test result has been confirmed. 		lead a group, working under the direction of a teacher.			
		<ul style="list-style-type: none"> Sports Coaches, Supply Staff and PPA Cover Staff can teach classes throughout the school but should maintain social distance wherever possible. These staff should not attend site if they have come into contact with a person with COVID19 or display symptoms. Visors or masks must be worn at all times when entering a bubble other than the designated bubble for that adult. 2m distancing must be maintained. 	M				
Impact on physical and mental health		<ul style="list-style-type: none"> Line managers will offer support to staff who are affected by Coronavirus or has a family member affected. Management will promote mental health & wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help. Regular communication of mental health information (e.g. H&S schools newsletter May edition wellbeing special) and has an open-door policy for those who need additional support. Brief staff on risks arising from using Display Screen Equipment (DSE), lone working and stress related issues whilst working from home. 	M				
Curriculum							
Spread of COVID 19PE Through contact with heavy	Staff and Pupils	Physical Education – Limit the physical activity taking place in an indoor space that may result in others breathing in the breath droplets of others or coming into contact with sweat.	H	Wherever possible PE to take place outdoors. If indoor facilities are used children should face forwards, be well spaced and avoid over exertion.	Teacher		

breathing and sweat.							
Through mixing of clothing when changing	Pupils	Pupils will come to school in their PE kit on timetabled days to reduce items coming in from home and the risk of children mixing clothing.	L				
Through contact with the breath of others expelled at force.	Staff and Pupils	Music- Singing, wind instruments and proximity in small group tuition in small rooms. All of the above cancelled until further notice.	L				
Spread of COVID 19 Cross contamination of Bubble Groups	Staff and Pupils	Whole School Worship or group gatherings of more than one class bubble. Children will be collected by designated staff and organised to walk to school by distance to the gate with take place indoors (See Separate Risk Assessment).	L	Whole School Worship may take place via TEAMS delivered directly to each classroom.			
Wrap Around Care – Breakfast Club and After School Club.							

<p>Spread of COVID 19</p> <p>Cross contamination of Bubble Groups</p>	<p>Pupils and Staff</p>	<p>Christ Church ASC</p> <p>Children will be collected by designated staff and organised to walk socially distanced to the ASC at Christ Church Nursery. (See Separate Risk Assessment).</p> <p>The children will meet the ASC staff in the dining area or ICT Suite at the end of the day.</p>	<p>L</p>				
		<p>Tettenhall Kindergarten ASC</p> <p>Children will be collected by the staff from Tettenhall Kindergarten and they will meet outside in the Gazebo.</p> <p>Only children from Christ Church Schools attend this setting.</p>	<p>L</p>		<p>Lisa</p>		
		<p>Playkidz Breakfast Club</p> <p>The children will be organised into three bubbles. Infant and Junior (Years 3/4 and Years 5/6). A register of attendees will be left at the school office each day.</p> <p>Juniors will go directly to their classrooms and infants will walk socially distanced to the Infant Site.</p>	<p>L</p>		<p>J Turner</p>		
<p>Visitors in School</p>							
<p>Spread of COVID 19</p>	<p>Pupils and staff</p>	<p>Visitors to school will be allowed with pre booked appointments such as Social workers, Speech Therapists etc.</p> <p>They will be required to have their temperature checked on entry, answer three questions about their exposure to people with symptoms, overseas travel and track and trace. They will be required to sanitise their hands and wear a mask. They will be required to maintain social distancing when working with a child.</p>	<p>L</p>				

Considerations for additional control measures:

Reduce mixing within education or childcare setting by:

- accessing rooms directly from outside where possible.
- staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time.
- staggering lunch breaks - children and young people should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group.
- ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time.
- noting that some children and young people will need additional support to follow these measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules).

Use outside space:

- for exercise and breaks.
- for outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff.
- although outdoor adventure equipment should not be used unless the setting is able to ensure that it is appropriately cleaned between groups of children and young people using it, and that multiple groups do not use it simultaneously. Read [COVID-19: cleaning of non-healthcare settings](#).

For shared rooms:

- use halls, dining areas and internal and external sports facilities for lunch and exercise at half capacity. If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups between groups is in place, following the [COVID-19: cleaning of non-healthcare settings guidance](#).
- stagger the use of staff rooms and offices to limit occupancy.

Reduce the use of shared resources:

- by limiting the amount of shared resources that are taken home and limit exchange of take-home resources between children, young people and staff.
- by seeking to prevent the sharing of stationery and other equipment where possible. Shared materials and surfaces should be cleaned and disinfected more frequently.
- although practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between cohorts ([Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)).

Additional considerations:

Effective communication is key and cannot be underestimated. Please ensure;

- Everyone is reminded of public health advice and any updates in this fast-changing situation.
- Everyone is vigilant and instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus.
- The school is informed by pupils' parents when pupils return to school after having coronavirus – the school informs the relevant staff.
- Staff inform the Executive Head Teacher when they plan to return to work after having coronavirus.
- The Executive Head Teacher contacts the local public health team immediately about any suspected cases of coronavirus, even if they are unsure, and discusses if any further action needs to be taken. Schools put into place any actions or precautions advised by their local public health team.

- Schools keep staff, pupils and parents adequately updated about any changes to infection control procedures as necessary.
- Schools publish their completed risk assessment on their website.
- Schools consult staff on the risk assessment process and share key findings from the risk assessment process with all staff and empower and encourage staff to communicate any matters of concern / any areas for improvement.