



Equality Statement 2024-2026

The Equality Act 2010 requires us to publish information that demonstrates that we have a due regard for the need to:

Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010;

Advance equality of opportunity between people who share a protected characteristic and people who do not share it.

Foster good relations between people who share a protected characteristic and people who do not share it.

At Christ Church (Church of England) Infant School and Nursery and Christ Church (Church of England) Junior Schools we try to ensure that everyone is treated fairly and respectfully. We recognise that people have different needs and we understand that treating people equally does not always involve treating them the same.

We aim to make sure that no-one experiences less favourable treatment or discrimination because of:

- Their age
- A disability
- Their ethnicity, colour or national origin
- Their gender
- Their gender identity
- Their marital or civil partnership status
- Their being pregnant or having recently had a baby
- Their religion or faith
- Their sexual identity and orientation.

We recognise that some pupils need extra support to help them to achieve and be successful. Our aim is for all children to achieve more. The values we teach our children are:

- Honesty
- Responsibility
- Caring
- Respect
- Trust
- Love of learning and one another.

We welcome our duties to promote community cohesion and to eliminate discrimination, promote equality of opportunity and foster good relations (under the Equality Act 2010).

This is achieved through the following:-

- Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups within our school community through the PREVENT agenda.

- Monitoring and promotion of the involvement of all groups of pupils in extra-curricular life of the schools, including leadership opportunities, especially pupils with special educational needs and disabilities.
- Actively close gaps in attainment and achievement between pupils and groups of pupils; especially boys, pupil eligible for free school meals, pupils with special educational needs and disabilities, looked after pupils and pupils from minority groups.
- Continue to improve accessibility across the school for pupils; staff and visitors with disabilities.
- Endeavour to ensure that the staff body and Governing Board are reflective of the local community.
- Promptly address any incidents of homophobic, sexist and racist language.