

# Christ Church (Church of England) Junior School



PE and Sports Premium

Evaluation of main points 2023-2024

Plan of spending 2024-2025

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Cool kids sessions will take place 3 times per week</p> <p>The daily mile will also take place 3 times per week</p> <p>Sports coaches to work with classes on a half termly rotation so that each class has the opportunity for CPD in PE each year.</p> <p>Sport coaches to lead intra school competitions to increase opportunities for the children to experience a competitive situation.</p> <p>Pitch to be maintained to ensure safe use of competitions and safe curriculum use.</p> <p>Replacements of essential kit for sports teams to allow them to compete</p>	<p>The children will start the day by being physically active.</p> <p>The children will start the day by being physically active.</p> <p>Teachers are upskilled and ensure their practice is up to date with current guidelines.</p> <p>Children have increased opportunity to become involved in competition.</p> <p>The children have a good quality and safe field to use in curriculum time and extra curricular activities</p> <p>All staff and children</p> <p>The sports teams have the equipments they need to allow them to complete</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>The coaches will be planned in for the whole academic year to deliver these sessions with consistency.</p> <p>The coaches will be planned in for the whole academic year to deliver these sessions with consistency.</p> <p>By keeping the teachers upskilled they can apply what they have learnt during the half term they do not have the coaches. Coaches can introduce any new units meaning the teachers can deliver this with confidence next year.</p> <p>The curriculum and leagues can be consistently delivered on a safe and well maintained pitch</p> <p>The teams have built over the years at CCJ but cannot be maintained without the correct kit.</p>	<p>£ 4680</p> <p>£7800</p> <p>Top Soil- £50 Craetaker time- £200</p> <p>£500</p>

<p>Sport coaches deliver staff CPD both on a 1:1 basis and through termly staff meetings as required</p>	<p>Staff meetings are books and CDP needs are monitored by the PE lead. These needs can then be met in a timely manner ensuring the teachers have the confidence and knowledge they require in all areas of the curriculum.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Meetings planned for teachers on curriculum support, leaders on action planning and school vision and full staff meetings- 8 hours meeting time over the year.</p>	<p>£320</p>
<p>Staff are confident to deliver PE as they have the correct kit and are modelling the correct kit for sport to the children.</p>	<p>All staff have the kit they need to model the PE activities to children. This impacts on the Health and Safety in PE and also the children's view of how staff value PE in our school.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>This will be sustained through meeting with our senior coach to plan the curriculum and meetings with the staff to introduce the new planning.</p>	<p>£600</p>
<p>To implement a new long term plan based on the Via Slabin Plans</p>	<p>Staff have a clearer plans to use. The plans also impact the children as they provide challenge cards for the HA children. The assessment works well with core tasks so the assessment of PE with be tight. This will impact of staff and children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Coaches are planned in to deliver this coaching for the year.</p>	<p>£100</p>
<p>Coaching is provided at lunchtime to prepare the mixed and girls football teams for the leagues.</p>	<p>The children have further opportunities to be active and compete</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Staff in school to work alongside the coaches to increase sustainability</p>	<p>£3034.20</p>
<p>Parent workshops for every year group. This will have a competitive element where parents and children start together.</p>	<p>Families. This action encourages families to be active together and shows the value of PE in our school.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Staff to work together to ensure the PE equipment is maintain and fully accessible</p>	<p>£320</p>
<p>PE curriculum equipment updated to reflect the new plans.</p>	<p>Teachers and children will be impacted as they lessons will be high quality with the correct equipment to use.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff to work together to ensure the PE equipment is maintain and fully accessible</p>	<p>£1000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sport coaching (CPD for staff) in every year group on rotation every other half term.	The teachers have been supported with units of PE they were less confident in. This has ensured that the teachers are upskilled for the next academic year.	This will continue as the changes to the long term plan
Cool kids and Daily mile	This has continued to have positive impact on the children. They are starting the day in an active way and forming habits for the future.	This provision will continue do the the positive impact.
Lunchtime coaching	This coaching time has helped to develop confidence in our children which has allowed them to compete.	
Staff support	Teachers have been supported by coaches with 1:1 meetings to discuss planning and assessment where they may not have been familiar with a unit. The leader of PE has also been supported by the lead coach in order to ensure the developments made are well thought out and improve the offer in school.	The senior coach and the PE lead have worked as an effective to team to ensure the PE curriculum is continually developing and improving.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes- pupils who had not met the standard had additional swimming sessions for 30 minutes per week for 16 weeks.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A we employ a swim school to deliver our swimming sessions.</p>	



Signed off by:

Head Teacher:	Sarah Blower
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jemma Nash- Head of School
Governor:	James Sadler- Link governor for PE and Sports
Date:	22/07/24