| Year Group | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1        | Summer 2  |  |
|------------|---|---|---|--|-----------------|---|--|
| Nursery    | Marvellous Me   | Let's Celebrate   | Once Upon a Rhyme   |  | Wonderful World |   |  |
|            | others to share experiences, turn taking, sharing. Separate from main adult with support and seek help from an adult when needed. relations other chi Express p and need their own and action | Begin to form relationships with other children. Express preferences and needs.  Begin to manage their own behaviour and actions. Know their immediate family | Begin to accept the take turns and shad Demonstrate friend confidence with use Understand that a not be met.  Talk about signification. | alk about significant events, occupations nd ways of life. Recognise special times |                 | Form good relationships with peers and family members.  Talk confidently to adults and other children.  Usually adapt to meet changes in routine Initiate conversations and listen to other Select activities and resources independently.  Show an awareness of boundaries and behavioural expectations.  Talk about differences and similarities in relations to friends and families. Begin to |  |

| Reception        | Marvellous Me  | Twinkle, Twinkle Little Star  | People who help us.                           | Secret Garden                    | Once Upon a Time  | Wild Things   |  |
|------------------|--|---|---|----------------------------------|---|---|--|
|                  | Starting school – getting on with everyone, making relationships. Who is in my family? What makes them special?  Create family tree. | Dealing with feelings.  Fire safety linked to Bonfire Night  Discuss similarities between customs and traditions. | Healthy eating Exercise Healthy life choices. | Managing feelings and behaviour. | Self-confidence and self-awareness. Identify personal qualities. Share positive experiences. Recognise and enjoy own and other success. | Relationships and transition to year 1. Positive friendships. Share worries about transition. |  |
| Key Stage One ar | nd Two – Personal, Social,   | Health and Economic E   | ducation Topic Titles                         |                                  |   |   |  |
|                  | Autumn 1   | Autumn 2  | Spring 1                                      | Spring 2                         | Summer 1  | Summer 2  |  |
| Year 1           | Our Friends  | Respectful<br>Relationships   | Healthy Lifestyle                             | Our Family                       | Looking After Me  | Looking After Me  |  |
| Year 2           | Our Friends and Fam  | Our Friends and Family/ Being Safe  |   | Healthy Lifestyles               |   | Looking After Ourselves   |  |

| Year 3 | Caring Friendships<br>and Respectful<br>Relationships.                                      | Families and People<br>who Care for Me/<br>Being Safe                           | Mental Well Being  | Physical Health and Fitness Drugs, alcohol and tobacco | Health Prevention  | Internet Safety and<br>Harm   |
|--------|---|---|--|--|--|---|
| Year 4 | Friendships and<br>Managing Feelings<br>within friendships.<br>Internet Safety and<br>Harm. | Mental Health including WellBeing Week.   | Drugs/ Medicines<br>Healthy Diets                        | First Aid Respectful Relationships                     | Sun/ Water Safety Caring Relationships                   | Personal Hygiene<br>Dental Hygiene  |
| Year 5 | Online Safety Safe online Relationships Internet Safety and Harms                           | Mental Well Being<br>(Including well-<br>being week and<br>Anti Bullying Week). | Drugs, alcohol and tobacco. Physical Health and Fitness. | Healthy Eating   | Families and people who care for me. Caring Friendships. | Respectful Relationships Changing Adolescent Body.                                    |
| Year 6 | New Beginnings  | Getting On and FallingOut.  | Dealing with<br>Feelings                                 | Drugs Education  | Keeping Safe   | Growing Up and Relationships  Parent Meetings to share content prior to some lessons. |